

Beech Class Provisional Timetable							
	1st lesson	2nd lesson	3rd lesson	Lunch		4th lesson	5th lesson
Monday	English	Spellings	PE			Maths	PSHE
Tuesday	English	Spellings	Maths			History/Geography	Music
Wednesday	English	Spellings	Maths			Science	PE
Thursday	English	Spellings	Maths			French	Computing
Friday	English	Spellings	Maths			Art/DT	RE

Timings:

Registration: 9.00am

1st lesson: 9.00 - 10.10am

Assembly: 10.10 - 10.30am

Morning Break: 10.30 - 10.45am

2nd lesson: 10.45 - 11.05am

3rd lesson: 11.05 - 12.15pm

KS2 lunch: 12.15 - 1:15pm

4th lesson: 1.15 - 2.20pm

5th lesson: 2.20 - 3.30pm

Beech Class Year 4



Summer 2024

Newsletter for Children and Parents



Class Routines and Information

Welcome back everyone to our final term of the school year. This will be a very busy term and we are looking forward to the new and exciting learning it will bring.

Daily Routines: Children will continue to arrive between 8:45 and 9am. They will enter the classroom as usual, the register will be taken and the first lesson will begin at 9:am

Walking to school: We will send a letter home and if permission has been received, some children will be walking to and from school by themselves this term in preparation for Middle School in September.

Reading Books: Thank you for your support with reading. We are pleased to see that many children are reading regularly at home. Please continue to read with your child at home (at least 5x a week), and allow time to discuss the text afterwards even if this means you only read a few pages each evening. This is part of your child's weekly homework and is monitored in school.

Library: The children have enjoyed visiting the library each week and choosing books/magazines. We will continue to do this throughout the term.

PE: This term, PE will continue to be on Mondays and Wednesdays. Children should have a **named** PE kit in school at all times during the term. Kit should include t-shirt, shorts and plimsolls/trainers. Children will also need to bring jogging bottoms and a sweater/fleece as we will be going outside and the weather is getting colder. Any children with ear piercings will need to be able to remove their own studs or bring in tape to protect them. This PE kit should stay in school and will be sent home at the end of each half term.

Homework: Children will continue to have spellings homework every week in addition to the Maths homework grid. Part of your child's homework is their reading so please continue to read with your child at least 5x a week. Homework will be sent home in a folder on a Friday and should be returned by no later than the following Thursday. Spellings will be sent out on a Monday and should be returned by the following Monday. Please encourage your child to do their best when working at home and to hand their work in on time.

Water Bottles: Children should have a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

Snacks/Lunches: Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.

First aid: If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.

Values: The values that we will be learning about this term are:-

April— Forgiveness **May** —Community

June— Hope **July**—Citizenship

It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

Topic Information for Parents

English: 'Where the Forest Meets the Sea' by Jeannie Baker and 'A Stage Full of Shakespeare Stories by Angela McAllister

Children will continue to develop a rich and varied vocabulary, develop their editing and improving skills, use paragraphs to organise content around a theme and use appropriate non-fiction layout features to make a zoo information board for a rainforest exhibit.

They will also be using varying their use of conjunctions to extend their sentences, use past and present tense correctly and consistently including the use of the progressive form and the present perfect form. They will use sub-headings, scene descriptions and brackets to write a playscript for part of the story of Julius Caesar.

Maths: The children will be developing their understanding of decimals and measurement including both time and money. They will be exploring identifying and comparing angles, identifying lines of symmetry and exploring the properties of shapes. They will explore data and statistics, interpreting a variety of graphs and charts as well as describing the position of coordinates on grids and translating 2D shapes.

Geography: Somewhere to Settle— They will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark.

History: Ancient Egypt— They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Science: Living Things and Their Habitats and Scientists & Inventors— The children will explore a variety of ways to identify, sort, group and classify living things. They will also learn about the important work of a variety of scientists and inventors and how they contributed to our world today. They will continue to work scientifically by gathering, recording and presenting information in different ways.

RE: How do festivals and family life show what matters to Jewish people? How is faith expressed in Hindu communities and traditions?

Art: Fruit and Vegetables - The children will be using pencil, colour paint, textiles & clay to create quality artwork. They will have the opportunity to explore the work of a range of artists and designers such as Carl Warner, Michael Brennand-Wood and Caravaggio.

DT: The Great Bread Bake Off—Investigating and evaluating existing bread products before designing, making and evaluating our own bread.

PSHE: VIPs and Growing Up— This topic will look at friendships, how friendships are formed and maintained, and the qualities of a good friend as well as how to manage disputes and bullying and will address strategies for coping with each of these. The children will also learn about how their bodies and emotions will change as they grow up and go through puberty.

Music: Pupils learn to listen to, improvise and compose pentatonic melodies. They will experience a range of pieces, with opportunities for improvisation and composing using classroom percussion instruments.

Computing: Children will use simple instructions and procedures to create shapes, they'll also create animations, music and learn about effective searching.

French: We will be learning how to talk about pastimes and we will be revising the topics we have covered so far, introducing reading and writing basics sentences in French.

Year 4 events this term:

Week beginning 6th June—Multiplication Tables Check

Thursday 27th June - Transition Day

Monday 1st July - Sports Day (Monday 8th July—Reserve Sports Day)

Thursday 4th July 3:30pm - Meet the teacher

Saturday 6th July - Summer Fair