

Rowan Class Provisional Timetable

	1st lesson	2nd lesson	3rd lesson	Lunch		4th lesson	5th lesson
Monday	PE	Spellings	English			Maths	Reading/PSHE
Tuesday	Maths	Spellings	English			Reading/Music	History
Wednesday	Maths	Spellings	English			Science	RE
Thursday	Maths	Reading	English			Computing	French
Friday	Maths	Spellings	English			PE	Art

Where possible the above timetable will be used.

Rowan Class Year 3



Summer 2024 Newsletter for Children and Parents



Class Routines and Information

Welcome to the Summer Term! Last term was very busy and as we get closer to the end of the year, there is still much to do!

Staff: Mrs Keeble— Monday, Tuesday, Thursday morning, Friday

Mrs Farrugia - Wednesday and Thursday afternoon for French

Mrs Churchill—Thursday afternoon ICT

Mrs Hicks — teaching assistant every morning

Mrs Kean - teaching assistant every afternoon

Daily Routines: The children will continue to enter the school via the classroom door in the mornings. We will use this door throughout the day. The children will put away their belongings and wash their hands before we take the register and begin our lessons.

Reading Books: As usual, reading books will be sent home daily. Please try and ensure that your child brings their reading book into school everyday, regardless of whether or not you were able to read with them at home the previous evening. Whenever you do hear your child read, a short note in their reading diary about their reading, retelling and understanding would be very useful. Please continue to ask your child relevant questions for the book they are reading. The skills of prediction and retelling are very important. Therefore we would discourage children from reading a whole book in one evening. Little and often is still the preference for reading at this age.

Library : Rowan class will go to the library every Thursday. The children will be able to choose from our fantastic range of books in school. Please encourage your child to bring in and change their book each week.

P.E: PE lessons will continue on a Monday and Friday. Please ensure your child has the appropriate **named kit** in school at all times, including shorts, t-shirt and plimsolls or trainers. If your child has their ears pierced, please ensure that they are able to remove the earrings themselves, if they cannot, they must bring in tape to cover their earrings. The PE kit will stay in school in your child's locker.

Homework: Each week your child will bring home spelling words to learn and they will be tested every Monday. It is important that they learn to spell these words in order to improve their spelling knowledge.

Children are expected to read their class reading book at least 5 times a week. This is monitored in school. The maths homework grid will be updated and will be sent home at the beginning of the term. Please sign each box once your child has completed an activity.

Snacks: Children in Year 3 do not have a piece of fruit provided by school. They may bring in a piece of fruit or vegetables from home to eat at playtime. Please avoid the dried, coated packets of fruit.

Water bottles: Children should drink throughout the day, therefore please send a named water bottle into school each Monday so that your child can have water in the classroom. We have limited space in the classroom therefore we would ask you to use the water bottle that can be purchased from the office rather than larger ones. Water bottles will come home on a Friday for washing.

Packed lunch: Please ensure that there are no nut products used in packed lunches as the school has a managing allergies policy.

First Aid: If your child has an accident at school and they have received first aid for a head injury, your child will come home with a first aid form and will be wearing a wrist band to let you know.

Uniform: Please check that all uniform is labelled with your child's name.

Topic Information for Parents

English

Journey—Aaron Becker (Fiction Adventure)

Children will learn to write an adventure story based on 'Journey' using the language of Berlie Doherty. They will continue to use the present perfect form of verbs in contrast to the past tense as well as, use prepositions, conjunctions and adverbs to express time, place and cause.

Children will group related ideas into paragraphs and use a or an according to whether the next word begins with a vowel or a consonant.

The Merchant of Venice— William Shakespeare (Playscript)

Children will plan and write a guide for visiting The Globe Theatre in London considering key features from The Merchant of Venice.

Children will build an increasing range of sentence structures. In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation.

Maths — The following topics will be covered during the term. Mass and Capacity, Fractions, Money, Time and Shape.

Geography — **The UK** Children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.

History — **Harlington/John Bunyan.** Children will learn the History of Harlington.

Science — **Plants.** Children will learn the names of different parts of plants, and the jobs they do.

Scientists and Inventors. Children will learn about the men and women who risked their lives to find new plants, and will design their own new plants.

PE — Cricket, Tennis, Athletics, Sports Day Practice

RE — How is faith expressed in Sikh community?

How and why do people want to try and make the world a better place?

Art — **Bodies**—use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills. The children will also the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.

DT— **Lets Go Fly a Kite**— Children will explore and make frame structures. Children will discover information about a key event involving a kite that helped shape the world. Children will gain knowledge and understanding about the parts and shapes of kites to help make their own.

PSHE — Diverse Britain, Be Yourself

Music — Summer Production—singing for the Grove Theatre performance

Computing— E-Safety and Programming Multi-Media Technologies in our lives.

French - Children will learn: classroom instructions, greetings, numbers 0-10, colours, participate in a simple

Year 3 events this term:

Thursday 27th June - Transition Day

Monday 1st July - Sports Day (Monday 8th July—Reserve Sports Day)

Tuesday 2nd July—Sing Up Performance @ The Grove

Thursday 4th July 3:30pm - Meet the teacher

Saturday 6th July - Summer Fair

Thursday 11th and Friday 12th July—KS2 Summer Production

Values: The values that we will be learning about this term are:-

April – Forgiveness

May - Community

June - Hope

July - Citizenship

It is always lovely to hear how children are living the values out of school.