

Hawthorn Class Timetable						
	1st lesson	2nd lesson	3rd lesson	Lunch		
Monday	English	Sounds Write	Maths	PE	PE	Reading then Computing
Tuesday	English	Sounds Write	Maths	PE	PE	Reading then Art
Wednesday	English	Sounds Write	Maths	Computing	Computing	RE
Thursday	English	Sounds Write	Maths	PSHR	PSHR	Music
Friday	Geography/History	Sounds Write	Maths	Reading then Science	Reading then Science	Science

Where possible the above timetable will be used.

Timings:

Registration: 8.55 - 9.00am

1st lesson: 9.00 - 10.10am

2nd lesson: 10.45 - 11.05am

KS1 lunch 12.00pm

4th lesson: 1.00 - 2.00pm

Mastering number —15 minutes — 4 times a week

Assembly—10.10—10.30am

3rd lesson: 11.05 - 12.00pm

Morning Break: 10.30 - 10.45am

Afternoon Break: 2.00 - 2.15pm

5th lesson: 2.15 - 3.30pm

Hawthorn Class Year 2



Summer 2024 Newsletter for Children and Parents



Class Routines and Information

Welcome back, I hope that you had a lovely Easter break and that your child is excited about coming back to school. We have many things planned for this term and I am really looking forward to continuing to work with you and your child.

Staff: Mrs Carter will be teaching in Hawthorn class all day on a Monday, Tuesday, Wednesday morning and Thursday. Mrs Farrugia will teach in Hawthorn class all day on a Friday and one lesson on a Thursday morning. On a Wednesday afternoon Mrs Churchill will teach Computing and then Mrs Wilmington will teach RE. Mrs Wilmington is the class teaching assistant and works with us every morning and Tuesday, Wednesday and Friday afternoons.

Daily Routines: Children can enter the classroom from 8.45am and start the maths or spelling activity. The register will be taken at 8.55am and the first lesson will start at 9am.

Reading Books: Children should have their reading book in school every day. They will take part in whole class reading sessions three times a week and will read to an adult on an individual basis at least once a week in the Summer term. We will ask the children a range of questions about the text they are reading so we can check their understanding of inference and language. Please try to read with your child at home at least 5 times a week, this really helps the children to gain confidence with their reading.

Library : We will go to the library on a Tuesday every week. Please encourage your child to make the most of this fantastic resource we have in school. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.

P.E: We have two PE lessons a week (Monday and Tuesday). Please ensure that all items of PE kit are named and that your child has their PE kit in school every day. Many children prefer to leave it in school for the half term.

Homework: Each week your child will bring home spelling words to learn. They will be tested every Friday but also we will look in their work to see that they are transferring their spelling knowledge. The children will bring home their maths homework grid to work through each week at home. Our key focus continues to be on reading. Please read with your child at least 5 times a week at home.

Water Bottles: Children should drink throughout the day, therefore please send a named water bottle into school each Monday so that your child can have water in the classroom at the end of each lesson. The water bottle will be sent home on a Friday to be washed and returned to school the following Monday.

Snack: Children are provided with a piece of fruit in Year 2. Children may bring in a piece of fresh fruit or vegetables for their snack. Please avoid the dried, coated packets of fruit.

Packed lunch: Please ensure that there are no nut products used in packed lunches as the school has a managing allergies policy.

First Aid: If your child has an accident at school and they have received first aid for a head injury, your child will come home with a first aid form and will be wearing a wrist band to let you know.

Uniform: Please check that all uniform is labelled with your child's name.

Topic Information for Parents

English — This term, we will be using the books 'Tidy' and 'The Tempest'. The children will write a persuasive letter and a story in the role of a narrator for their independent writing. The children will use subordination (if, that, when, because), add -er and -est to adjectives, use homophones and near homophones, use punctuation correctly, including using apostrophes for contracted forms and use expanded noun phrases.

Maths — Time—Tell the time to quarter past and quarter to the hour, then 5 minute intervals.

Fractions— Recognise half, quarter and thirds. Recognise three-quarters. Count in fractions up to a whole. **Statistics**—Tally charts, tables, block diagrams and pictograms. **Position and direction**— Describe movement and turns.

Geography — Seaside Holidays - Geography of the UK—seas and coastlines. The children will learn about the human and physical features of the seaside and find out where seaside environments are located in the UK.

History — Nurturing Nurses —Children will learn about influential nurses—Florence Nightingale, Mary Seacole and Edith Cavell and what makes a person significant in history.

Science — Plants—Children will learn about what plants need to stay healthy. They will carry out their own investigations into what plants need to grow well. **Inventors or scientists**

RE — Who is an inspiring person?

What is the 'good news' Christians believe Jesus brings?

Art — Landscapes and Cityscapes — Children will learn about the bright colours and bold brushstrokes used by artists when painting landscapes and cityscapes. The children will create paintings, drawings and mosaic art.

DT— Sensational Salads — Children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes including making a fruit salad.

PSHE — VIP's – Exploring the important people in the children's lives and the way in which they can develop positive relationships with them. **Growing Up**— An introduction to how we grow and change, both physically and emotionally.

Music — Swing along with Shostakovich— Exploring beat. **Cat and Mouse**— Exploring tempo, rhythm and dot notation. **Tanczmy labda**—Exploring duration—crotchets and quavers.

PE — Games Making and Sport's Day practice

Computing —In the weekly computing skills lesson topics include programming, technology in our lives, handling data and online safety. Children also use computing skills across the curricu-

Year 2 events this term:

Walk to the Spinney—To be confirmed

Milton Keynes Museum—To be confirmed

Thursday 27th June - Transition Day

Monday 1st July - Sports Day (Monday 8th July—Reserve Sports Day)

Thursday 4th July 3:30pm - Meet the teacher

Saturday 6th July - Summer Fair

Values: The values that we will be learning about this term are:-

April — Forgiveness

May — Community

June — Hope

July — Citizenship

It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in