

Oak Class Timetable						
	1st Lesson	2nd lesson	3rd lesson	Lunch		
Monday	English	PE	Maths	4th lesson	5th lesson	
Tuesday	English	Child Initiated	Maths	Sounds-Write & Child Initiated	Computers	Story & Comprehension
Wednesday	English	Child Initiated	Maths	Sounds-Write & Child Initiated	Story & Comprehension	
Thursday	English	Child Initiated	Library & Computers	Sounds-Write & Child Initiated	RE	
Friday	English	Child Initiated	Maths	Sounds-Write & Child Initiated	Music	

Where possible the above timetable will be used.

Timings:

Registration: 8.55 - 9.00am

1st lesson: 9.00 - 9:30

2nd lesson: Child Initiated Learning and Rolling Snack: 9:30-10:30

Outdoor Play: 10.30 - 11:00

3rd lesson: 11:00 - 11.45am

Lunch: 11:45-1.00pm

4th lesson: 1.00 - 1:30, followed by Child Initiated Learning and outdoor play: 1:30- 2.45pm

5th lesson: 2.45 - 3.25pm

# Oak Class Reception



## Summer 2024 Newsletter for Children and Parents



## Class Routines and Information

Welcome to the summer term. We hope that you have had a wonderful break and enjoyed the Easter festivities.

**Staff:** Mrs Puntrello will continue to teach Oak Class on Monday, Tuesday and Wednesday and Mrs Ghuman will teach Oak Class on Thursday and Friday. Miss Coffey will continue to support Oak class each day (full-time). Oak Class also have lunchtime support from Mrs Meech and Mrs Qin.

**Reading Books:** Reading continues to be a whole school priority and we urge you to hear your child read at least five times per week. We aim for your child to read a book from the current Sounds-Write unit, that we are learning in class, and therefore reading five or more times a week enables your child to stay on track and practice the new sounds taught.

As the children now have a good level of word reading we are now working on developing their comprehension skills. Encouraging your child to identify the beginning, middle and end of the story introduces them to the idea of a basic story structure. Discussing characters actions, feelings and behaviours extends their vocabulary and builds upon characteristics such as empathy, compassion etc. Your child should be able to predict what will happen next in a story using appropriate vocabulary. There are some comprehension questions in the front of your child's reading record to guide you. The children will continue to visit the school library on Thursday afternoons.

**Homework:** A maths task will continue to be sent home every Friday and will need to be back in school by the following **Thursday**, at the latest. Please repeat these skills throughout the week, spending a few minutes each day. This really does help the children to move on with their learning. Sounds-Write homework will continue to be sent home on **Mondays**. Please practise the words sent home **several times** throughout the week. All homework needs to be **completed in pencil**.

**Snack:** Children are encouraged to eat morning snack. There is always fruit or vegetable and often a carb-based snack, such as pitta bread, breadsticks, crackers, wraps, etc. Milk and water is also available. Often there is enough snack left for the afternoon too. Please ensure that water bottles are sent into school each Monday, so that children can help themselves to water throughout the day.

**Packed Lunch:** As we have a managing allergies policy, please ensure that there are no nut products used in packed lunches. Packed lunches provided from home should be in line with our healthy

**Warmer weather:** As the weather warms up, your child may wish to wear our summer uniform; please consult the school website for advice on acceptable school uniform. On hot days we are **unable** to apply sun cream to your child so please ensure you apply it in the morning before school and that it provides all day coverage. Sun hats and sunglasses can also be worn.

**Uniform:** Please check that all uniform is still labelled with your child's name. Over time, handwritten labels fade and stickers can peel away.

**Show and Tell:** We continue to offer the children an opportunity to show and tell an item from home that is linked to our current class topic. We ask that the item is small enough to fit into their book bag and is not of any considerable value.

## Topic Information for Parents

As we enter the Summer term, we reflect on how far our learning has come along. As per the autumn and spring term, we are ever ready for new challenges and to deepen our learning.

Through our daily Sounds-Write sessions, we will continue to learn new sounds and revisit previously taught sounds. We will move on to reading and writing four and five sound words, using digraphs (in the form of CCVCC such as *sting*, CCCVCC such as *thrash*). We will share with you, through the weekly Sounds-Write homework, the new sounds and some example words to practice word-building. We have found that short bursts of practice throughout the week is much more beneficial than a longer practice, once a week. *Please do look back at the autumn and spring sounds from time to time and help your child remember them.*

Our maths lessons will continue to be taught daily. This term we will focus on exploring 3D shape, counting to 20 and beyond, adding and taking away, sharing and group, shape and rotation, repeating pattern and mapping. At the end of each week the children will take home a maths homework task to consolidate their learning that week. This is an opportunity for you to ask your child questions about what they have learnt in their maths and check if they can explain it to you.

In our English lessons and through Continuous Provision, we will begin by looking at seashores, through our key text 'Clem and Crab'. In Summer 2 we will explore the story 'Romeosaurus and Juliet Rex', a twist on a well known Shakespeare classic.

If your child receives a sports certificate, medal or trophy through extra-curricular activities, we would love to share it in our weekly whole school celebration assembly.

### Things to look forward to this term:

Wednesday 17th April - Eid celebration, in class  
Tuesday 23rd April - St. George's Day celebration, in class  
Tuesday 14th May - Class photographs  
w/c Monday 24th June—Oak Charity Week  
Thursday 27th June - Transition Day  
Monday 1st July - Sports Day (Monday 8th July—Reserve Sports Day)  
Thursday 4th July 3:30pm - Meet the teacher  
Saturday 6th July - Summer Fair  
Wednesday 10th July—Trip to Herrings Green Farm

### Values: The values that we will be learning about this term are:-

April: **Forgiveness**      May: **Community**      June: **Hope**      July: **Citizenship**

It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this. In class.

If your child receives a values sticker from school please take the time to discuss and praise what they did to earn such a special sticker.