

Beech Class Provisional Timetable							
	1st lesson	2nd lesson	3rd lesson	Lunch		4th lesson	5th lesson
Monday	English	Spellings	PE			Maths	PSHE
Tuesday	English	Spellings	Maths			History/Geography	Music
Wednesday	English	Spellings	Maths			Science	PE
Thursday	English	Spellings	Maths			French	Computing
Friday	English	Spellings	Maths			Art/DT	RE

**Timings:**

Registration: 9.00am

1st lesson: 9.00 - 10.10am

Assembly: 10.10 - 10.30am

Morning Break: 10.30 - 10.45am

2nd lesson: 10.45 - 11.05am

3rd lesson: 11.05 - 12.15pm

KS2 lunch: 12.15 - 1:15pm

4th lesson: 1.15 - 2.20pm

5th lesson: 2.20 - 3.30pm

# Beech Class Year 4



Spring 2023

## Newsletter for Children and Parents



## Class Routines and Information

Happy New Year. I hope that you have enjoyed the break and that your child is refreshed and ready for the term ahead. Your children will continue to be taught by each day by Miss Hines, Mrs Georgescu and Miss Hart. Computing lessons will be taught by Mrs Churchill and French by Mrs Farrugia.

**Staff:** Your children will be taught by each day by Miss Hines, Mrs Georgescu (mornings) and Miss Hart. Computing lessons will be taught by Mrs Churchill and French by Mrs Farrugia.

**Daily Routines:** Children will arrive between 8:45 and 9am. Children will enter the classroom, put away their belongings and start the morning activity. The register will be taken at 9am.

**Reading Books:** Children are to continue to bring their reading books into school everyday. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity. Please continue to read with your child at home (at least 5x a week), and allow time to discuss the text afterwards even if this means you only read a few pages each evening.

**Library:** The children will be able to choose and take home library books each week. Our weekly library slot will be a Wednesday. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.

**P.E:** This year, we will have PE on Mondays and Wednesdays. Children should have a **named** PE kit in school at all times during the term. Kit should include t-shirt, shorts and plimsolls/trainers. Children will also need to bring jogging bottoms and a sweater/fleece as we will be going outside and the weather is getting colder. Any children with ear piercings will need to be able to remove their own studs or bring in tape to protect them. This PE kit should stay in school and will be sent home at the end of each half term.

**Homework:** Children will continue to have spellings homework every week in addition to the Maths homework grid. Part of your child's homework is their reading so please continue to read with your child at least 5x a week. Homework will be sent home in a folder on a Friday and should be returned by no later than the following Thursday. Spellings will be sent out on a Monday and should be returned by the following Monday. Please encourage your child to do their best when working at home and to hand their work in on time.

**Water Bottles:** Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

**Snacks/Lunches:** Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.

**First aid:** If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.

### Year 4 events this term:

**Tuesday 6th February**—Safer Internet Day

**Thursday 7th March**—World Book Day

**Monday 4th March**—Parent Consultations—3.30pm—6.00pm

**Thursday 7th March**—Parent Consultations—8.10am—10.30am

**Wednesday 13th March**—Green Park Residential Trip

**Thursday 28th March**—Easter Service at St. Mary's Parish Church

*Please note that other whole school events will be published with the school newsletter.*

## Topic Information for Parents

**English: 'Escape from Pompeii' by Christina Balit and 'Wisp—A Story of Hope' by Zana Fraillon and Grahame Baker-Smith.**

Children will learn to use a variety of verb forms correctly and consistently, organise paragraphs around a theme (using fronted adverbials to introduce new ones) and use dialogue to punctuate direct speech to build a piece of fiction writing—a story from the viewpoint of one of the children. They will also be using 1st and 3rd person accurately, consistent tense and expanding noun phrases by the addition of modifying adjectives, nouns and prepositional phrases to build up to another piece of fiction writing—a narrative from the point of view of the Wisp.

**Maths:** The children will be developing their measurement skills, converting between units of measure and exploring perimeter and area. They will continue to learn about multiplication and division, using these skills when they begin to learn about fractions and decimals.

**Geography:** What's it like in Whitby? - They will learn about the physical geography of Whitby, use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Whitby. They will be encouraged to make comparisons between Whitby and their own local area.

**History:** The Romans— They will learn about the spread of the Roman Empire, how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life and explore British resistance to Roman rule and consider the events of the rebellion from different perspectives.

**Science:** States of Matter and Sound— The children will explore the differences between solids, liquids and gases, classifying objects and identifying their properties. They will find out how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and volume.

**RE:** What is the 'Trinity' and why is it important for Christians? For Christians, what was the impact of Pentecost?

**Art:** Drawing skills (Insect Art) - The children learn how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork. They will have the opportunity to explore the work of a range of 'Insect Artists', in particular Louise Bourgeois and Jennifer Angus.

**DT:** Juggling Balls— They will be exploring and evaluating different juggling balls and will then given a design brief, asking them to design and make a circus themed juggling ball.

**PSHE:** Respecting Rights and One World. Children learn about how they can make choices and take actions that respect the rights of others and challenge stereotypes. Explore the idea that people's life experiences and opportunities differ throughout the world and the concepts of inequality and stereotypes.

**Music:** Pupils learn to sing and play the song, develop technical skills on tuned percussion, learn about chords, 'doodle' (improvise) with their voices and experience playing in a class band. They will investigate how unique music is in creating dramatic effect and atmosphere, exploring the use of pitch, melody, texture, and timbre.

**Computing:** In the weekly computing skills lesson topics include programming, multimedia and online safety. Children use computing across the curriculum.

**French:** Children will learn the French for family members, ask for and give information about brothers and sisters, learn the names for pets, express their likes and dislikes, learn and say several sentences on a topic and understand and say numbers 11-31 in and out of sequence.

**PE:** Hockey, gymnastics and dance.

**Values:** The values that we will be learning about this term are:-

**January**— Appreciation **February** —Honesty **March**— Courage

It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.