

Beech Class Provisional Timetable							
	1st lesson	2nd lesson	3rd lesson	Lunch		4th lesson	5th lesson
Monday	English	Spellings	PE			Skills	Maths
Tuesday	English	Spellings	Maths			History/Geography	RE
Wednesday	English	Spellings	Maths			Science	PE
Thursday	English	Spellings	Maths			French	Computing
Friday	English	Spellings	Maths			Art/DT	PSHE

Timings:

Registration: 9.00am

1st lesson: 9.00 - 10.10am

Assembly: 10.10 - 10.30am

Morning Break: 10.30 - 10.45am

2nd lesson: 10.45 - 11.05am

3rd lesson: 11.05 - 12.15pm

KS2 lunch: 12.15 - 1:15pm

4th lesson: 1.15 - 2.20pm

5th lesson: 2.20 - 3.30pm

Beech Class Year 4



Autumn 2023

Newsletter for Children and Parents



Class Routines and Information

Welcome to Beech Class. I hope that you have all enjoyed your summer. The purpose of this termly class newsletter is to let you know the kinds of things that we will be doing in school and to hopefully answer any questions you may have about Year 4.

Staff: Your children will be taught by each day by Miss Hines, Mrs Georgescu (mornings) and Miss Hart. Computing lessons will be taught by Mrs Churchill and French by Mrs Farrugia.

Daily Routines: Children will arrive between 8:45 and 9am. Children will enter the classroom, put away their belongings and start the morning activity. The register will be taken at 9am.

Reading Books: Children are to bring their reading books into school everyday. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity. Please continue to read with your child at home, and allow time to discuss the text afterwards even if this means you only read a few pages each evening.

Library: The children will be able to choose and take home library books each week. Our weekly library slot will be a Wednesday. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.

P.E: This year, we will have PE on Mondays and Wednesdays. Children should have a **named** PE kit in school at all times during the term. Kit should include t-shirt, shorts and plimsolls/trainers. Children may also wear jogging bottoms and a sweater/fleece as we will be going outside. Any children with ear piercings will need to be able to remove their own studs or bring in tape to protect them. This PE kit should stay in school and will be sent home at the end of each half term.

Homework: Children will continue to have spellings homework every week in addition to weekly English or Maths homework. Please continue to support your child in learning their spellings/homework every week as this will really benefit their progress in school. Homework will be sent home in a folder on a Friday and should be returned by no later than the following Thursday. Spellings will be sent out on a Monday and should be returned by the following Monday. Please encourage your child to do their best when working at home and to hand their work in on time.

Water Bottles: Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every Friday and should be returned on Monday morning.

Snacks/Lunches: Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.

First aid: If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.

Values: The values that we will be learning about this term are:-

September—Respect

October—Responsibility

November—Independence

December—Patience

It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

Topic Information for Parents

English: ‘Counting on Katherine’ by Helaine Becker and ‘Leon and the Place Between’ by Graham Baker-Smith. Children will learn to use and apply a range of grammar and punctuation including expanded noun phrases, fronted adverbials (followed by commas), paragraphs, possessive apostrophes and a wide range of conjunctions. They will use specific and technical vocabulary, description to compare and contrast and appropriate layout features to build a piece of non-fiction writing—a fact file on Katherine Johnson. They will also be using past tense and first person consistently as well as using small details to describe characters, mood and settings to create a fiction piece—a secret diary from Leon’s point of view.

Maths: The children will be learning about place value in numbers with up to 4 digits, mental and written addition and subtraction, multiplication and division (including knowledge of times tables) and measurement including area, whilst deepening their understanding of these concepts through a range of reasoning and problem solving activities.

Geography: All Around the World - They will look at where the countries of the world are located, they will learn to locate and describe places using longitude and latitude, and find out about the Equator, the Hemispheres, the Poles and the Tropics.

History: World War II - The children will learn when and why World War II began, find out about the key individuals and countries involved, discover what it was like for people on the home front, about the roles and responsibilities of the men and women who served in the British armed forces, explore the significance of the Battle of Britain and participate in wartime songs, dances and games.

Science: Teeth and Digestion and Electricity - They will study the digestive system in humans and animals and the functions of teeth. They will learn about what electricity is, which appliances use electricity and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct investigations.

RE: What are the deeper meanings of festivals? Why do some people think life is like a journey? How and why do people mark the significant events of life?

Art: European Art and Artists - They will learn how to draw broken buildings, paint on the ceiling, draw with a rubber and make shape houses. They will study a range of European artists.

DT: Battery Operated Lights apply - Design and making a battery operated light which will be controlled by a homemade switch.

PSHE: Think Positive - Managing emotions, taking responsibility and developing a growth mind-set. Safety First—Everyday risks, hazards and dangers and what to do in risky or dangerous situations

Music: Children will improvise with the voice on the notes of the pentatonic scale D-E-G-A-B, sing in a Gospel style with expression and dynamics, sing Part 1 of a partner song rhythmically, play a bass part and rhythm ostinato along with This little light of mine and listen and move in time to songs in a Gospel style.

Computing: In the weekly computing skills lesson topics include programming, multimedia and online safety. Children use computing across the curriculum.

French: Children will describe zoo animals using adjectives, learn new classroom instructions, talk about the weather, name items of clothing, learn a detailed Nativity. Cultural understanding: Christmas celebrations

PE: Netball, Tag Rugby, Handball and OAA (Outdoor Adventurous Activities)

Year 4 events this term:

Wednesday 13th September—9:00am — Beech class meeting for parents in school.

Monday 6th November—3.30-6.30pm—Parent consultation meetings

Thursday 9th November—8am-10:30am—Parent consultation meetings

Friday 10th November—Bikeability

Tuesday 19th December—Year 4 Calendar Delivery

Please note that whole school/key stage events will be published with the school newsletter.