		Chestni	Chestnut Class Timetable	<u>e</u>		
	1st lesson	2nd lesson	3rd lesson		4th lesson	5th lesson
Monday	English	Sounds-Write	Maths		PSHE	PE
Tuesday	English	Sounds-Write	Maths	Lu	Guided Reading	History/ Geography
Wednesday	English	Sounds-Write	Maths	ınch	RE	Computing
Thursday	English	Sounds-Write	Maths		Science	Art/DT
Friday	Maths	Sounds-Write	PE		Library	Music
Where possible the above	the above timetable will be used.	ill be used.				

st

3.30pm - 1 2.15 lesson: 5th 10.45am .15pm 2.15pm



## **Class Routines and Information**

Welcome to Chestnut cCass. I hope that you have enjoyed the summer break and that your child is excited about coming into Year 1. We have many things planned for the year and I am really looking forward to working with you and your child.

**Staff:** I am the class teacher and my name is Mrs Greaves. Mrs Phillips and Mrs Basu-White are the class teaching assistants. Mrs Wilmington will take the children for a RE lesson on a Wednesday afternoon followed by a Computing lesson taught by Mrs Churchill.

**Daily Routines:** Children can come through the front gate independently and can make their way into the classroom where they will be greeted by a member of the Year 1 team. They will then have time to practice their spellings each morning from 8:45am - 9.00am. The register will be taken at 9.00am and the first lesson will then begin straight away.

**Reading Books:** Children should have their reading book in school everyday. They will read with an adult during guided reading and we will also aim to hear them read on an individual basis at least once a week. Some children may spend more of the time talking about what they have read so we can check their understanding of inference and language.

**Library**: We will visit the school library once a week. Children will take home a book they have chosen and will be able to change it for a new book the following week. Our library day is a Friday. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.

**P.E:** We have two PE lessons a week on Mondays and Fridays. Please ensure that all items of PE kit are named and that your child has their PE kit in school every day. The PE kit should be left in the classroom for the half term.

**Homework:** Each week your child will bring home spelling words to learn. They will be tested every Friday. Children will also bring home a piece of basic skills homework every Friday to be returned on the following Wednesday. Please encourage them to do their best work.

**Water Bottles:** Children should drink throughout the day, therefore please send a named water bottle into school each Monday so that your child can have water in the classroom at the end of each lesson. The water bottle will be sent home on a Friday to be washed thoroughly and returned to school the following Monday.

**Snack:** Children are provided with a piece of fruit in Year 1. Alternatively, they may bring in a piece of fresh fruit or vegetable if they wish too. Please avoid the dried, coated packets of fruit. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.

**First Aid:** If your child has an accident at school and they have received first aid for a head injury, your child will come home with a first aid form and will be wearing a wrist band to let you know.

## **Topic Information for Parents**

**English** — Our English this term will be based around the books 'Meesha makes friends' by Tom Percival and 'Katie in London' by James Mayhew.

**Maths** — Number, place value, addition and subtraction, doubling and halving and shape.

Geography — Our School and the local area.

**History** — **Toys through time.** Changes within living memory. Toys and books from parents' childhood and grandparents' childhood.

Science — Animals including humans. Naming parts of the body, senses and making comparisons with animals. Seasons — Autumn and changes into winter.

**RE**— What do Christians believe God is like? Why does Christmas matter to Christians? How and why do we celebrate special times?

**Art** — **Self-portraits and painting skills,** including colour mixing, using different types of paint and brushes/tools.

DT— Making fabric bunting

**PSHE** — **Team.** Learning about the teams we belong to and how to be a team player. **Music** — **Our bodies.** Learning about beat and body percussion.

Singing for Harvest and Christmas assemblies.

**Computing** — In the weekly computing skills lesson topics include programming, multimedia and online safety. Children use computing across the curriculum.

## Year 1 events this term:

Monday 11th September—9am—Chestnut Year 1 Parents Meeting Monday 6th November—3.30-6.30pm—Parent consultation meetings Thursday 9th November—8am-10:30am—Parent consultation meetings Please note that whole school/key stage events will be published with the school newsletter.

Values: The values that we will be learning about this term are:-		
September—Respect	October—Responsibility	
November—Independence	December—Patience	
It is always lovely to hear how children are living the values out of school. Please let us		
know when you witness your child demonstrating one of our values and we will cele-		
brate this in school.		