

| Academic Year | 2022 - 2023 |
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| Funding allocation | £17,440 |
| Total funding for 2022/23 | £17,440 |
| Actual spend to date | £9,904.49 |
| Balance | £7,535,51 |

| | nowledge and skills of all staff in teac | | | |
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| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Redborne SSP buyback providing broader competitive sports and activities | Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall. | £3150 | The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. This has been evidenced through pupil voice surveys. | Staff confidence in teaching PE is increased. Buy-back into Redborne again for year 23-24, will ensure this is further developed with more staff team-teaching alongside coaching staff. |
| Book a football freestyle assembly, demonstration and assembly for each class during the Spring Term. Indicator 2: Engagement of all pupil | Jamie Knight delivered and assembly and workshops to each class. | £552 | Children hugely enjoyed the experience and were inspired by Jamie's story and skills. KS2 particularly benefitted from a discussion about the value of hard work and resilience etc in achieving goals. | Use Jamie's story to tie into appropriate Values based assemblies and discussions. Look to book again and build on this further next year. |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Increase involvement in competitive inter and intra school sport through the Redborne Partnership. | Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall. | £3150 (included above) | More children have participated in competitive inter and intra school sport than in the previous year. As a result of this, the profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. | Buy-back into Redborne again for year 23-24 and ensure all pupils get an opportunity with particular focus on PPG and SEND pupils. |
| To improve the quality of teaching and learning in PE and children's engagement in and enjoyment of PE. | Teachers observe outstanding PE lessons, team-teaching with Premier Sport coaches. Children have high quality PE teaching and learning provision. | £5850 | Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning. | Staff confidence in teaching PE is increased. Buy-back into Redborne again for year 23-24, will ensure this is further developed with more staff team-teaching alongside coaching staff. |

| Breaktime sports equipment developed. | Resources are safe and engaging and are available for all children to use, thus leading to greater levels of activity at breaktime. | £500 | All equipment used at breaktime has been inspected and sorted. Any broken equipment has been removed and/or replaced. As a result, the equipment leads to greater levels of activity at breaktime. | Further develop equipment and opportunities for gross motor skills at breaktimes and lunchtimes. | | |
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| Jump Start Johnny | Provides all children with the opportunity to be physical active within the class room taking part in fun, positive movement sequences to energise or relax | £41.75 | Children have continued to take part in this programme for movement breaks throughout the day. Children's focus is improved after the opportunities to move between lessons. | Next year develop this further to link with mental health and wellbeing through Stormbreak. | | |
| Indicator 3: The profile of PE and sp | ort is raised across the school as a too | I for whole school imp | provement | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps | | |
| To improve the quality of PE teaching across the school. | Teachers observe outstanding PE lessons, team-teaching with coaches. Children have high quality PE teaching and learning provision. | £5850 (included above) | Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning, evidenced through pupil voice. Only 98% pupils across the school are working at age-related expectations in Summer 2023. | Staff confidence in teaching PE is increased. Contracting Premier Sports again next year will ensure this is further developed with more staff team-teaching alongside coaching staff. | | |
| Stormbreak | Be able to deliver a whole school approach to mental health and wellbeing. | £250 | Children have strategies for dealing with a range of issues and staff have a way of teaching key skills such as resilience. Pupil voice has shown that 100% of children enjoy the Stormbreaks and children report feeling happy, relaxed, calmer and less stressed after completing a Stormbreak. | This will continue next year, with weekly sessions timetabled to ensure consistency and regular delivery. This will be incorporated with the new role of Senior Mental Health Lead. | | |
| PE Hub planning | Teachers are provided with high quality lesson plans of a range of opportunities to develop skills and techniques transferring into game based situations | £131.25 | Pupils benefit from outstanding lessons which also up-skill staff members through team teaching. Increased pupil participation in PE and sporting activities Increased confidence, self-esteem, capabilities for pupils. Lessons are engaging and gives all children the opportunity to improve their skills | PE hub planning will continue to be implemented next year in order to further support the teaching and learning of PE. | | |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps | | |
| Redborne SSP buyback providing broader competitive sports and activities | Children at the school have enjoyed inter school competitions across a range of sports. Their | £3150 (included above) | The profile of PE has been raised at school and children are proud when discussing their | Buy-back into Redborne again for year 23-24. | | |

| | achievements have been celebrated in the newsletter and on our sports wall in the hall. | | achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. | Continue to monitor to ensure all pupils get an opportunity with particular focus on PPG and SEND pupils. |
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| To increase the cycling proficiency of children. | Children coached in correctly and safely using bicycles. | £0 | Children have been encouraged to use bicycles to travel and have fun and their confidence in using them has increased. As a result, children who had not previously cycled experienced this opportunity. | To promote cycling activities at school and encourage children who can to cycle to school next year. Possibly fund helmets to develop a culture of safety. Monitor the number of children who cycle to school and consider a reward scheme to encourage. |
| To increase the range of sports offered through extracurricular clubs. | Premier sports have delivered clubs for two half terms aimed at KS1 and KS2. | £5850 (included above) | Children who had not previously attend sports clubs attended. The number of extracurricular clubs on offer increased from the previous year. | Work with parents to ensure that the least active children in our school have access to as many additional events as possible. |
| Purchase of new equipment to allow a greater range of sport to take place at break and lunch. | Balls for a range of sports have been updated to support high quality activity in PE lessons and at play/lunchtimes. | £481.49 | Children are using appropriate equipment when practising for competitions. Children are much more active with a far greater range of options. | Equipment to be monitored and maintained in school. Year 4 playleaders trained to lead activities at break and lunchtime to increase fitness levels. |
| Indicator 5: Increased participation | n in competitive sport | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Redborne SSP buyback providing broader competitive sports and activities | Children at the school have enjoyed inter school competitions across a range of sports. Their achievements have been celebrated in the newsletter and on our sports wall in the hall. | £3150 (included above) | The profile of PE has been raised at school and children are proud when discussing their achievements that are featured in newsletters, on the sports wall and celebrated in assemblies. 100% of pupils in Year 1 – 4 have attended a sports event this year. Targeted children such as PPG and SEND have been given additional opportunities to participate. | Buy-back into Redborne again for year 23-24. Continue to monitor to ensure all pupils continue to get an opportunity with particular focus on PPG and SEND pupils. Work with parents to ensure that the least active children in our school have access to as many additional events as possible. |