

Reception Intake Evening

Wednesday 7th June 2023



Welcome

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Meet the staff



Miss Paulding
Headteacher



Mrs Edmonds
Deputy Head



Mrs Puntrello
Early Years Class Teacher



Mrs Ghuman
Class Teacher



Miss Coffey
Early Years Teaching Assistant



Mrs Basu White
Teaching Assistant

Values Education

As a values-based school, we support children to become well-rounded individuals by promoting positive values and behaviour that will benefit them in all aspects of life.





Facilities

Large indoor space - split into two parts

EY Playground

School Field

Outdoor Classroom

MUGA

Hall - used for assemblies, PE lessons,
lunchtime

Computer Suite

Library





Transition

Visits to HVPS and Nursery Settings

HVPS playtime visits

Stay and Play - Thursday 29th June

Summer Fair - Saturday 1st July - 11am-2pm

Home Visits - w/c Monday 4th September

Specific start dates - w/c Monday 11th September

Parent's Meeting - September - TBC

Early Weeks

- ▶ Start dates should have been received from office
- ▶ Reasoning for set start dates
- ▶ Building relationships
- ▶ Sharing special books
- ▶ Lunch times and staffing
- ▶ Collection time

Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development

- ▶ Communication & Language
- ▶ Physical Development
- ▶ Personal, Social & Emotional Development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design



Curriculum

By providing a broad timetable of activities throughout the week, we are able to teach new skills and help our children grow knowledge

- ▶ Daily phonics - Sounds~Write
- ▶ Handwriting
- ▶ Daily Maths
- ▶ Daily Literacy - based around topic
- ▶ Creative, UW and PD activities throughout the week
- ▶ Stormbreak - mental health
- ▶ PE
- ▶ Computing
- ▶ Library and story time throughout the week
- ▶ Learning through child initiated play
- ▶ Learning through teacher directed tasks



Curriculum

Examples of how our children may be learning:

- Playing and exploring - engagement
- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'
- Active learning - motivation
- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- Creating and thinking critically - thinking
- Having their own ideas
- Making links
- Choosing ways to do things



Monitoring Progress

- ▶ Baseline; National
- ▶ Observations made electronically; photos, videos, samples of work
- ▶ Directed task work kept for files
- ▶ Termly checks of taught sounds, taught maths and writing independently
- ▶ Each area of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the end of Reception Year

A day in Oak Class

- ▶ 8:45 Enter classroom
- ▶ 8:55 Register and morning tasks
- ▶ 9:10 Phonics
- ▶ 9:30 CI, Snack, Reading and Teacher Directed Tasks
- ▶ 10:30 Outdoor Play
- ▶ 11:00 Maths
- ▶ 11:45 Lunch
- ▶ 1:00 Register, followed by English
- ▶ 1:30 CI, Reading and Topic related Teacher Directed Tasks
- ▶ 2:15 Outdoor Play
- ▶ 2:45 Handwriting/Library/Group Reading followed by story
- ▶ 3:25 Home time

Lunch

Our school meals are provided by Caterlink. Caterlink are "passionate about fresh, healthy food that tastes great. The right nutrients can affect everyone's mood, behaviour, health, growth and even their ability to concentrate. Encouraging a well-balanced diet establishes healthy eating now and for the future".

- ▶ 11:45- 1
- ▶ Midday Supervisor will collect the children from the classroom and walk them to the school hall
- ▶ Children will eat their packed lunch from home or collect a pre-ordered meal from the kitchen staff
- ▶ Pre-ordering is completed through ParentPay (web or app) - Office will provide login details
- ▶ Weekly lunch menu can be viewed on ParentPay
- ▶ Meals are currently free for every child in Reception, Year 1 and Year 2



Uniform

We take pride in being smart, well presented and ready for learning. We believe children should feel a sense of pride in being a member of our school community. It is our Academy Trust policy that all children wear school uniform when attending school.



Pupil Premium

Pupil Premium funding is designed to support those children who are deemed to be from a disadvantaged background. Money is given to schools to enable them to target specific support to improve outcomes for this group of children. The funding is triggered by the following:

- ▶ A child is currently eligible for free school meals, or they have been during the last six years
- ▶ A child is currently in the care of the Local Authority, or they have been during the last five years
- ▶ A child has a parent currently serving in the armed forces

School readiness

- ▶ Encourage your child to be independent
- ▶ Getting dressed by themselves; zips and buttons, socks and shoes, coats and gloves
- ▶ Eating with a knife and fork; having a go at slicing food into smaller pieces
- ▶ Unpacking their book bag
- ▶ Managing their own personal hygiene; going to the toilet and washing their hands, using a tissue for their nose
- ▶ Playing turn-taking games
- ▶ Sharing
- ▶ Recognize their own name; peg, tray, snack card, labels in uniform
- ▶ Attempt to write their own name, using a capital letter to start, followed by lowercase letters
- ▶ Talk about playtime, assembly, lunchtime and any worries that they may have

Thank you

- ▶ [school website](#) for more information on term dates, pupil premium funding, ordering lunch, uniform and much more
- ▶ Questions