

Harlington Lower School

Reception Curriculum Progression



Understanding the World

Understanding the World – Statutory Framework for the Early Years Foundation Stage

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Autumn	Spring	Summer
<u>Past and Present</u>		
<ul style="list-style-type: none"> To know who is in their family, including grandparents To know how they have changed, from baby to now To begin to make sense of their own life-story and family’s history To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class To comment on images, clips of familiar situations in the past 	<ul style="list-style-type: none"> To know that dinosaurs were creatures of the past To name and know about other reptiles today To develop an awareness of the past, using common words and phrases relating to the passing of time (dinosaur topic) To understand some of the ways in which we find out about the past (non-fiction books, Purple Mash) To know about the past through settings and characters from books they have read in class 	<ul style="list-style-type: none"> To know and recall simple facts about historic Britain To know about the reign of Queen Elizabeth II and now King Charles III and the change of reign in their lifetime To celebrate the coronation of King Charles III (May 2023*) To compare past forms of transport and current forms of transport To know that over time travel has increased To know that over time the way in which we travel has improved

<ul style="list-style-type: none"> • To begin to know the difference between past and present • To know about significant people who went in to Space • To know why we celebrate Bonfire Night • To know why we remember Remembrance Day • To know why we learn about Black History Month 	<ul style="list-style-type: none"> • To develop an awareness of the past, using common words and phrases relating to the passing of time 	<ul style="list-style-type: none"> • To know about the past through settings, characters and events encountered in books • To develop their understanding between past and present and begin to build up knowledge of key historical events
<h3 style="text-align: center;"><u>People, Culture and Communities</u></h3>		
<ul style="list-style-type: none"> • To know that they are special and unique • To know about family structures and talk about who is in their family • To identify similarities and differences between themselves and their friends • To know why we celebrate Harvest festival • To know why Jewish people celebrate Yom Kippur and Hanukkah • To know why Hindu's and Sikh's celebrate Diwali • To know why Sikh's celebrate the birth of Guru Nanak Dev • To know that St. Andrew is the patron saint of Scotland • To know why Christian's celebrate Christmas • To compare different communities and different cultures • To know that people around the world have different religions • To begin to recognise that people have different beliefs and celebrate different times in different ways 	<ul style="list-style-type: none"> • To know that Sikh's celebrate the birth of Guru Gobind Singh • To know that Christian's celebrate Shrove Tuesday and Ash Wednesday • To know that Chinese New Year is celebrated • To know that Hindu's celebrate Holi • To know that St. David is the patron saint of Wales • To know that St. Patrick is the patron saint of Ireland • To know about the tradition of Mothering Sunday • To know that Christians celebrate Easter and to know the events that take place during Holy week • To begin to respond to greetings in other languages, e.g. during registration • To understand that people have different beliefs and celebrate different times in different ways 	<ul style="list-style-type: none"> • To know that Muslim's celebrate Eid • To know that St. George is the patron saint of England • To know about the tradition of Father's Day • To know about Nelson Mandela day and the significance of his life story • To know about people who help us • To know that the emergency services exist and what they do • To show an interest in different occupations • To know about people and services in our local community (village shop, café, church) • To know that different religions have their own special place • To know and be able to recall what they see inside a church • To know that Christians believe in some special stories • To confidently respond to greetings in other languages, e.g. during registration • To be able to make comparisons between different beliefs and to recognize the similarities in different celebrations

<p style="text-align: center;"><u>The Natural World</u></p>		
<ul style="list-style-type: none"> • To know about and recognise the signs of Autumn • To identify signs of Autumn in the local area during a walk in the village • To begin to notice seasonal changes • To ask questions about the natural environment • To know about the features of our immediate environment • To respect and care for the natural environment • To know about the features of the world and Earth, through the Space topic 	<ul style="list-style-type: none"> • To know about and recognise the signs of Winter • To identify signs of Winter in the local area during a walk in the village • To know about and recognise signs of Spring • To know about the changes in weather and begin to understand seasonal change • To know about features of my own immediate environment and begin to compare how they might vary from another • To know some important processes and changes in matter through investigations involving jelly, ice, cornflour • To know similarities and differences between materials, through investigations such as sinking and floating • To know why we partake in Science week and show interest in the theme and activities involved 	<ul style="list-style-type: none"> • To know about and recognise signs of Summer • To identify signs of Summer in the local area during a walk in the village • Understand the effect of changing seasons on the natural world around them • To know that simple symbols are used to identify features on a map, through 'We are Britain' topic • To observe the growth of seeds and talk about changes (planting outdoors) • To know how to care for growing plants • To know that some animals can be nocturnal • To know the animals have different diets and to know and use terminology; carnivore, omnivore, herbivore • To know about the lifecycle of a ladybird, butterfly, frog