



The Harlington and Sundon Academy Trust

Harlington Lower School - French Curriculum Overview and Skills Progression



Yr 3	French phonemes: Oi, eu, oo, ch ➤	Key vocabulary: ➤ Introductions and greetings ➤ Classroom Instructions ➤ Numbers 0-10/Colours ➤ Nativity Role play ➤ Food/Fruit ➤ Days of the Week ➤ Months of the Year ➤ Names of body parts ➤ Names of Zoo animals	Cultural understanding: ➤ Locate a few European countries where French is spoken. ➤ Experience / appreciate some stories, poems, songs in French. (Traditional Christmas songs) ➤ Know some facts about French foods. ➤ Know some key towns in France.	
	Terms	National Curriculum Objectives	Skills	Impact by the end of the year
French	Autumn Term	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in a basic conversation asking and answering questions. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* Appreciate stories, songs, poems and rhymes in the language Understand basic grammar including feminine, masculine, plurals; 	<ul style="list-style-type: none"> Pronounce vocabulary in another language Understand the grammatical words and word order Identify the key vocabulary required Listen to others speaking and answer questions Talk about similarities and differences of social conventions between different cultures 	<p>Children who enjoy learning more about the world around you</p> <p>Children who are able to understand the importance of communication</p> <p>Children who are citizens of the world</p>
	Spring Term	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* Appreciate stories, songs, poems and rhymes in the language Understand basic grammar including feminine, masculine, plurals; 	<ul style="list-style-type: none"> Pronounce vocabulary in another language Understand the grammatical words and word order Identify the key vocabulary required Listen to others speaking and answer questions Talk about similarities and differences of social conventions between different cultures Identify the country and countries where the language is spoken 	<p>Children who are able to listen attentively</p> <p>Children who enjoy learning new things</p> <p>Children who are resilient and determined learners</p>
	Summer Term Revision of Autumn &	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in a basic conversation asking and answering questions. 	<ul style="list-style-type: none"> Pronounce vocabulary in another language Understand the grammatical words and word order Identify the key vocabulary required Listen to others speaking and answer questions Communicate with others using simple words, phrases or simple sentences. Recognise / Read some words in the written form 	



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	Spring Terms	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* Appreciate stories, songs, poems and rhymes in the language Understand basic grammar including feminine, masculine, plurals; Read carefully and show understanding of words, phrases and simple writing. To write simple words and phrases. 	<ul style="list-style-type: none"> Write familiar simple words using a model Talk about similarities and differences of social conventions between different cultures 	
Yr 4	French phonemes: an, in, on, au	Key vocabulary: <ul style="list-style-type: none"> ➤ Classroom Instructions, ➤ Describing zoo animals using adjectives, ➤ Talk about the weather, Name items of clothing, ➤ Take part in Nativity ➤ To know members of family and be able to give information about them, ➤ Name pets, ➤ Express likes and dislikes, ➤ Talk about Leisure activities, ➤ Numbers 11-31, ➤ Take part in Role Play including 5 interactions, 	Cultural understanding: <ul style="list-style-type: none"> ➤ Explain how people in France celebrate different occasions: Christmas, Easter and Bastille Day 	
	Terms	National Curriculum Objectives	Skills	Impact by the end of the year
French	Autumn Term;	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases appreciate stories, songs, poems and rhymes in the language describe people, places, things and actions orally Understand basic grammar including feminine, masculine, plurals; key features and patterns of the language; how to apply these for sentence building. 	<ul style="list-style-type: none"> Pronounce vocabulary in another language with increasing confidence and accuracy. Understand the grammatical words and word order Listen to and identify words and short phrases. Listen to others speaking and answer questions. Communicate by asking and answering questions. Talk about celebrations of which they have experience. Know about similar celebrations in other cultures. 	<p>Children who enjoy learning more about the world around you</p> <p>Children who are able to understand the importance of communication</p> <p>Children who are citizens of the world</p> <p>Children who are able to listen attentively</p>
	Spring Term;	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* 	<ul style="list-style-type: none"> Pronounce vocabulary in another language with increasing confidence and accuracy. Understand the grammatical words and word order Listen to and identify words and short phrases. Listen to others speaking and answer questions. Communicate by asking and answering questions. 	<p>Children who enjoy learning new things</p> <p>Children who are resilient and</p>



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		<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • appreciate stories, songs, poems and rhymes in the language <p>describe people, places, things and actions orally</p>	<ul style="list-style-type: none"> • Talk about celebrations of which they have experience. • Know about similar celebrations in other cultures. 	determined learners
Summer Term;		<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • appreciate stories, songs, poems and rhymes in the language • describe people, places, things and actions orally and in writing • Read carefully and show understanding of words, phrases and simple writing. • Write phrases from memory, and adapt these to create new sentences. • Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> • Pronounce vocabulary in another language • Understand the grammatical words and word order • Pronounce vocabulary in another language with increasing confidence and accuracy. • Understand the grammatical words and word order • Listen to and identify words and short phrases. • Listen to others speaking and answer questions. • Communicate by asking and answering a wide range of questions. • Memorise and present a short text. • Read and understand familiar written phrases. • Read a wide range of words, phrases and sentences aloud. • Write some familiar words and phrases without help. • Talk about celebrations of which they have experience. • Know about similar celebrations in other cultures. 	



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Year 3	Year 4	Year 5	Year 6
<p>Key Grammar</p> <p>Nouns</p> <ul style="list-style-type: none"> Learn range of nouns Recognise the two groups of nouns – masculine and feminine. <p>Adjectives</p> <ul style="list-style-type: none"> Understand and use some simple adjectives with ‘c’est...’ (masculine/singular). <p>Verbs</p> <ul style="list-style-type: none"> Understand instruction verbs (imperative) and how they sound when given to a group (‘ay’). 	<p>Key Grammar</p> <p>Nouns and Articles</p> <ul style="list-style-type: none"> Pick out nouns and identify if they are masculine or feminine from the definite/indefinite article. Identify words for ‘a/an’ and ‘the’ <p>Adjectives</p> <ul style="list-style-type: none"> Review and use increasing range of adjectives Recognise the difference between masculine and feminine. <p>Verbs</p> <ul style="list-style-type: none"> Identify the spelling of instruction verbs (imperative) and match to the sound (‘ay’ = ez). Use the verb ‘avoir’ in the first person: ‘j’ai’. Use the verb ‘être’ in the first person: ‘je suis’ Use regular ‘-er’ verbs in the first person with likes and dislikes: ‘j’adore, j’aime, je n’aime pas, je déteste...’ 	<p>Key Grammar</p> <p>Nouns and Articles</p> <ul style="list-style-type: none"> Use nouns and recognise they are masculine or feminine / singular or plural. Identify the different words for ‘the’: le/la/l’/les Start to use the right word for ‘the’: le/la/l’/les Identify the different words for ‘a/an/some’: un/une/des Start to use the right word for ‘a/an/some’: un/une/des Identify the different words for ‘my’: mon/ma/mes Start to use the right word for ‘my’: mon/ma/mes <p>Adjectives</p> <ul style="list-style-type: none"> Use adjectives in a range of situations: family/animals Identify the different spellings of adjectives with the reasons why. <p>Verbs</p> <ul style="list-style-type: none"> Recognise the personal pronouns: je/tu/il/elle/nous/vous/ils/elles Pick out the verb ‘avoir’ in the 1st, 2nd and 3rd person singular. Use the verb ‘avoir’ in the 1st, 2nd and 3rd person singular. Pick out the verb ‘avoir’ in the 1st, 2nd and 3rd person plural. Use the verb ‘avoir’ in the 1st, 2nd and 3rd person plural. 	<p>Key Grammar</p> <p>Nouns and Articles</p> <ul style="list-style-type: none"> Identify the different words for ‘his/her’: son/sa/ses Start to use the right word for ‘his/her’: son/sa/ses Identify the different words for ‘your’: ton/ta/tes Start to use the right word for ‘your’: ton/ta/tes <p>Adjectives</p> <ul style="list-style-type: none"> Recognise adjectives in French go after the noun they describe (unlike English). Recognise adjectives of size go before the noun they describe (break the French rules but are like English). Put adjectives after the nouns they describe. Put adjectives of size before the noun. Recognise and explain the different spellings of adjectives (masculine/feminine, singular/ plural). Spell adjectives accurately so they match the noun they describe. Pronounce adjectives accurately so they match the nouns they describe. <p>Verbs</p> <ul style="list-style-type: none"> Pick out the person doing the action: je, tu, il, elle, nous, vous, ils, elles Pick out the verb in a sentence Review and use the present tense of ‘avoir’ Learn: identify and use the present tense of ‘être’. Identify and find verbs in the ‘infinitive’ in the dictionary. Classify the infinitive verbs: -er, -ir and -re (ending of the verb is the important part). Explain that the verb changes when it goes in the sentence Understand that the spelling of the verb changes according to who is doing the action (person) and when the action is happening (tense). Learn the present tense endings of regular ‘-er’ verbs. Recognise the negative and how the ‘ne...pas’ goes around the verb.



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		<p>Conjunctions</p> <ul style="list-style-type: none"> et 	<p>Conjunctions</p> <ul style="list-style-type: none"> et, mais <p>Prepositions</p> <ul style="list-style-type: none"> sur, sous, dans, devant, derrière, entre
<p>Key Skills</p> <p>Listening</p> <ul style="list-style-type: none"> Respond to single words and short phrases of spoken language with mimes and identifying the correct picture or object. Look at the person speaking and respond with non-verbal communication. Understand key questions Respond to simple stories <p>Speaking</p> <ul style="list-style-type: none"> Give a few simple instructions. Answer a few simple questions. Ask key questions: greetings Perform simple, prepared dialogues, with prompts. Mimic and repeat key words and phrases. <p>Reading</p> <ul style="list-style-type: none"> Match nouns (single words) with pictures. Recognise familiar/high frequency words in the written form. Read aloud taught vocabulary, paying particular attention to the phonemes: oi, eu, ou, ch <p>Writing</p>	<p>Key Skills</p> <p>Listening</p> <ul style="list-style-type: none"> Understand and respond to longer phrases and a series of instructions/nouns with the right mimes, pictures, action – do what is asked from instructions in French. Identify main points from something you hear spoken at near normal speed. Identify key verb phrases when used: c'est, j'ai, je suis, il y a... <p>Speaking</p> <ul style="list-style-type: none"> Give a series of instructions with accurate pronunciation of 'ay=ez' with mimes as prompts. Ask for and give information about current topic being learnt. Give simple opinions. Perform simple dialogues from memory. Repeat sentences modelled by teacher. Join in with story-telling <p>Reading</p> <ul style="list-style-type: none"> Match single words and short phrases to pictures / mimes from topics covered. Recognise / pick out a range of familiar phrases. Read aloud taught vocabulary paying particular attention to the phonemes: an, in, on, au and the pronunciation of the vowels. <p>Writing</p> <ul style="list-style-type: none"> Label key vocabulary accurately – nouns and verbs 	<p>Key Skills</p> <p>Listening</p> <ul style="list-style-type: none"> Identify and respond to a wider range of nouns, instructions, numbers, questions and conversation prompts, including pauses, formal and informal tone in spoken language (tu/vous). Understand deduce feelings / opinions from tone of voice. Identify and pick out key points when using a range of vocabulary from different topics. <p>Speaking</p> <ul style="list-style-type: none"> Give instructions from memory and some without mimes as prompts. Name a wide range of vocabulary. Give opinions with the tone of voice and non-verbal clues to match the meaning. Use 'tu' and 'vous' in the right situation - friends and teacher/ stranger. Ask and answer a range of key questions from the topics covered. <p>Reading</p> <ul style="list-style-type: none"> Match phrases and a wide range of vocabulary from several topics with pictures / mimes. Pick out main points from sentences and short texts. Read aloud known and unknown words using knowledge of phonemes and the alphabet. Recognise and don't pronounce silent letters at the ends of words (s, t, d, x) when reading. Pronounce letters when followed by a vowel. <p>Writing</p> <ul style="list-style-type: none"> Label key nouns, including articles, some from memory. Fill in a form about yourself. 	<p>Key Skills</p> <p>Listening</p> <ul style="list-style-type: none"> Pick out main points and details from a description / longer section of spoken French. Understand positive and negative feelings from the tone of voice, non-verbal clues and key vocabulary. Use non-verbal clues to help you deduce the meaning of unknown French. Understand opinions and simple reasons in a range of topics. <p>Speaking</p> <ul style="list-style-type: none"> Give descriptions using a range of nouns and adjectives (main points and details). Use connectives to add detail to a description. Use prepositions to add detail to a description. Give opinions with simple reasons and use the appropriate tone of voice. Use the present tense. Ask and answer questions and give a presentation – from memory with some prompts. <p>Reading</p> <ul style="list-style-type: none"> Pick out main points from a short paragraph/ description. Pick out some details from paragraphs. Deduce meaning of unknown language from context and what is known / cognates. Read aloud longer passages with good degree of accuracy – using mainly known but some unknown language. Pronounce the following phonemes accurately: ai, ui, th. <p>Writing</p> <ul style="list-style-type: none"> Write key vocabulary from memory. Write a short paragraph using a model and vocabulary as support.



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<ul style="list-style-type: none"> Label single nouns accurately – copying the words from a list. <p>Language Learning Strategies</p> <ul style="list-style-type: none"> Use mimes, pictures, games to help memorise vocabulary. Pick out and recognise cognates. Sort words into groups / categories. <p>Key Knowledge (Culture)</p> <ul style="list-style-type: none"> Locate a few European countries where French is spoken. Identify social conventions in France: greetings Know some facts about French foods. Experience / appreciate some stories, poems, songs in French. <p>Key Vocabulary</p> <ul style="list-style-type: none"> Greetings, name, age. Simple classroom instructions Numbers 0-10 Days of the week, Months of the year Food Zoo animals Parts of the body 	<p>Language Learning Strategies</p> <ul style="list-style-type: none"> Use mimes, pictures, games, labels and songs to help memorise vocabulary. Use mental associations to help remember words: sound and meaning. Apply knowledge of phonics to aid understanding. Use flashcards to help learn meanings <p>Key Knowledge (Culture)</p> <ul style="list-style-type: none"> Explain how people in France celebrate different occasions. Identify different social conventions – formal and friendly. Know some key towns in France. Compare some traditional tales with English ones. <p>Key Vocabulary</p> <ul style="list-style-type: none"> Extend classroom instructions Describing zoo animals Weather Clothing Family members. Talking about brothers and sisters Pets Leisure activities Likes and dislikes Numbers up to 31 	<ul style="list-style-type: none"> Copy sentences, adapting key information so it is true about yourself. Write the verb 'avoir' from memory in the verb challenge. <p>Language Learning Strategies</p> <ul style="list-style-type: none"> Use mimes, pictures, games, labels, songs and testing to help memorise vocabulary. Use vocabulary lists and glossaries to find new words and check meanings. Develop personal systems of recording information of personal interest. Find nouns in a dictionary. Use web-based (Linguascope) and other applications to support and extend personal learning. <p>Key Knowledge (Culture)</p> <ul style="list-style-type: none"> Name a wide range of key towns in France. Identify key geographical features of France: mountains, rivers, seas. Recognise different shops and cultures in towns. Recite / sing a nursery rhyme. Know and say a tongue twister. <p>Key Vocabulary</p> <ul style="list-style-type: none"> Classroom objects and instructions Personal details: name, age, birthday. Dates: celebrations and daily Numbers 0-31 in various contexts. Animals and Family members – focus on reading / writing and plurals, negatives, opinions. Places in town. Asking for and giving directions. 	<ul style="list-style-type: none"> Use key verbs, nouns, adjectives, prepositions and conjunctions to write more extended French. Write the verb 'avoir' and 'être' from memory in the verb challenge. Spell regular '-er' verbs correctly in the verb challenge. <p>Language Learning Strategies</p> <ul style="list-style-type: none"> Find verbs in the dictionary and identify problem of looking up verbs. Use raps and gestures to help learn key vocabulary and grammar points. Find and use different spellings of adjectives in glossaries and dictionaries. Seek and use opportunities to speak French in 'real' situations. Use previously learnt vocabulary in new situations. Demonstrate knowledge of verbs in the verb challenges. <p>Key Knowledge (Culture)</p> <ul style="list-style-type: none"> Name a wide range of countries across the world where French is spoken with the reasons why. Identify similarities and differences with French homes and reasons why. Know about key French-speaking cartoon characters: Asterix, Tintin, Lucky Luke etc. Name key French Christmas traditions. <p>Key Vocabulary</p> <ul style="list-style-type: none"> Wide range of parts of body, including facial features. Colours, size character traits. Connectives Prepositions Clothing and saying what you wear: nouns and colours. Describing where you live: buildings, rooms, furniture. Opinions with reasons – positive and negative. Free-time activities with '-er' verbs.
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