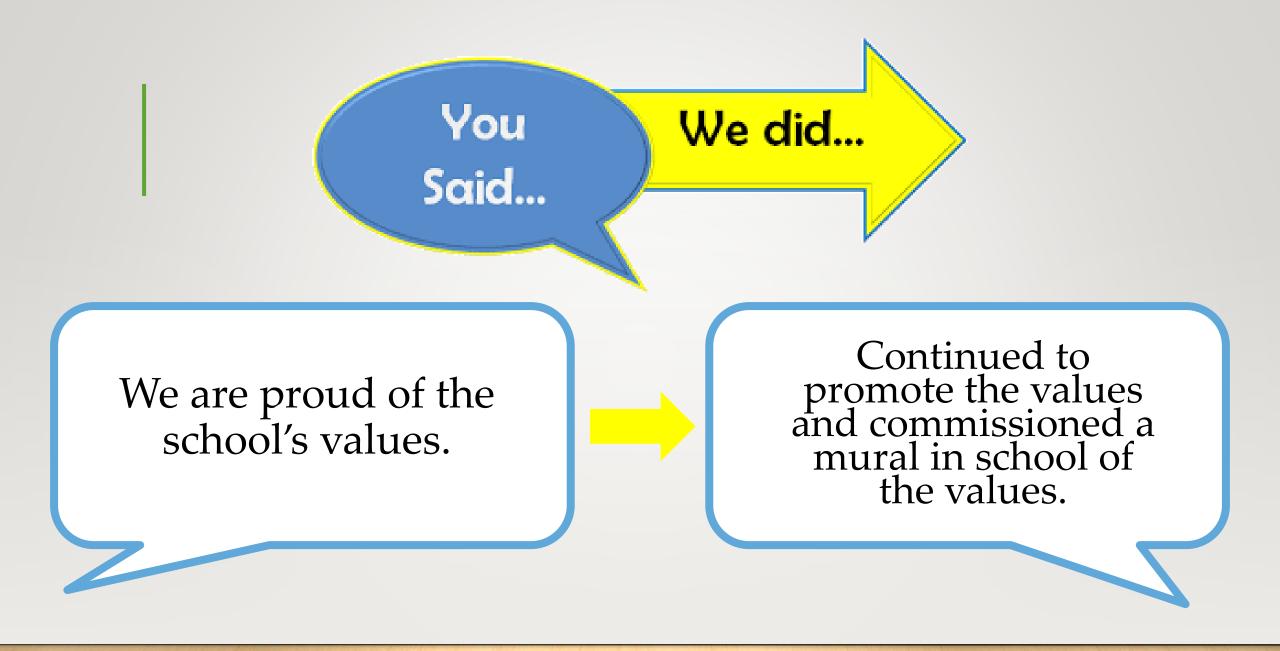
Parent forum

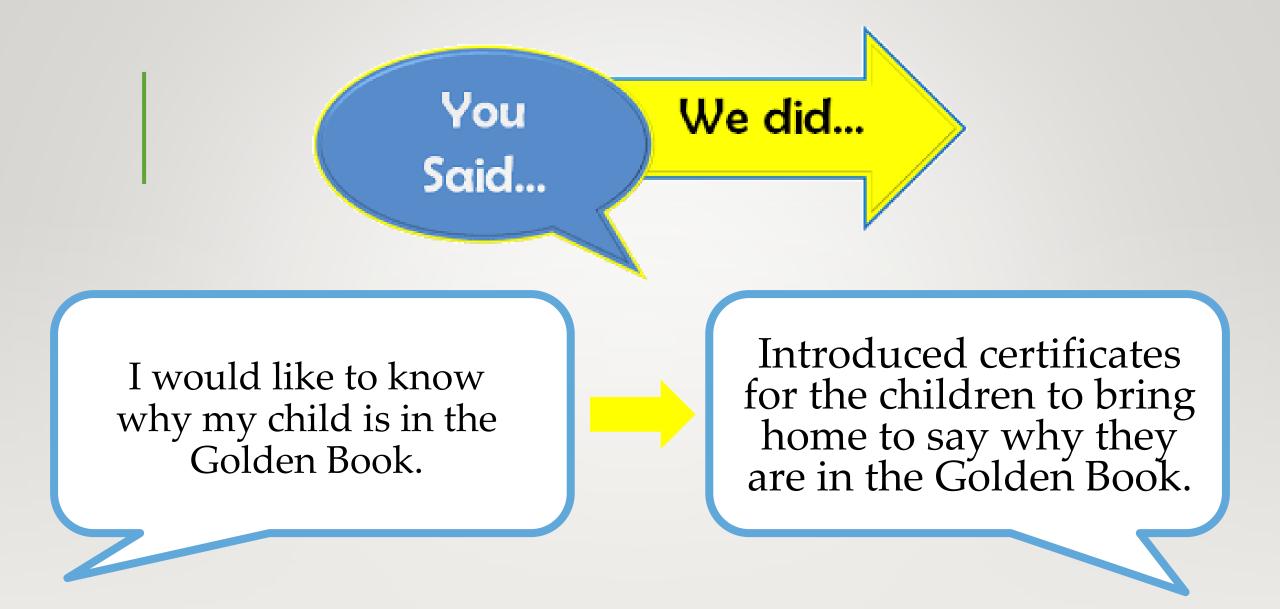
19TH JANUARY 2023











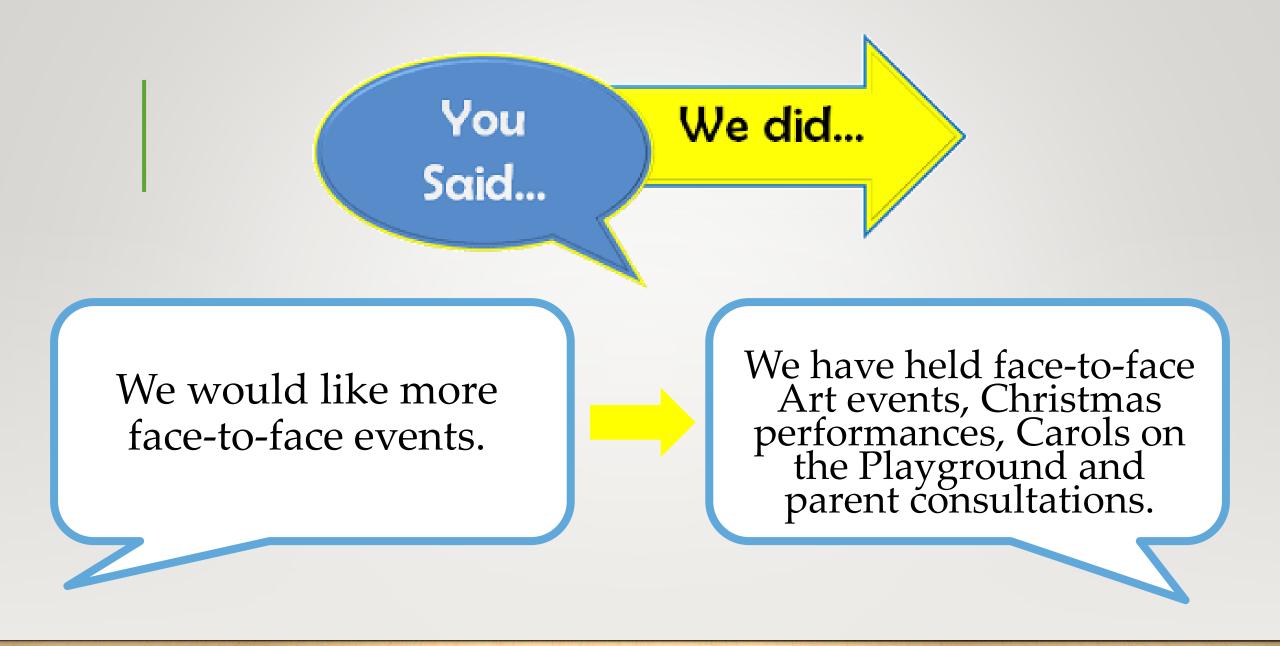
We would like communications to be clearer. There is too much information in the newsletter.

You

Said...

The newsletter has been shortened to one page. We will be launching a new half termly celebratory communication in February.

We did...



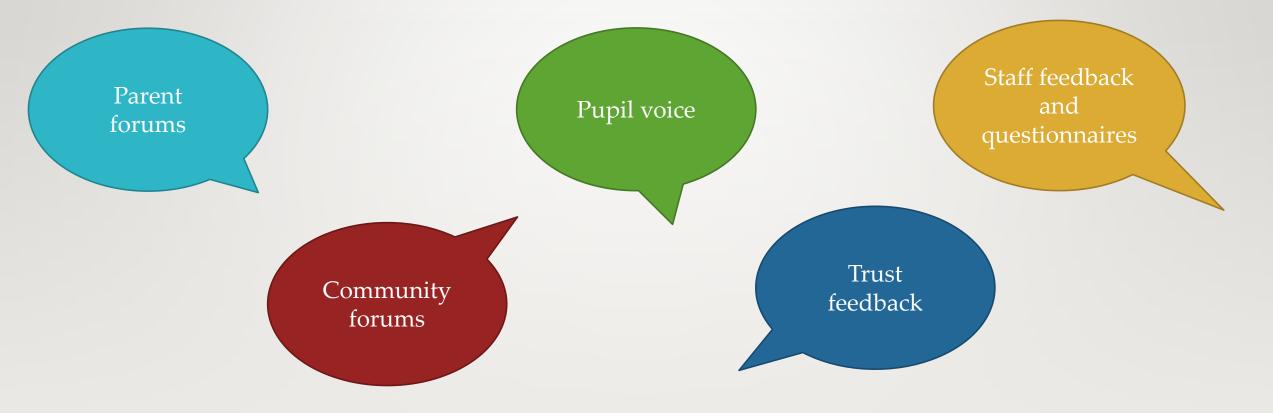
We would like more discussion of different cultures to make all the children proud of their heritages and key celebrations.

You Said...

> We celebrated Black History Month. We also had a Equaliteach workshop for Year 4 and training for all staff. We are looking at developing this more and it is one of our Equality Objectives.

We did...

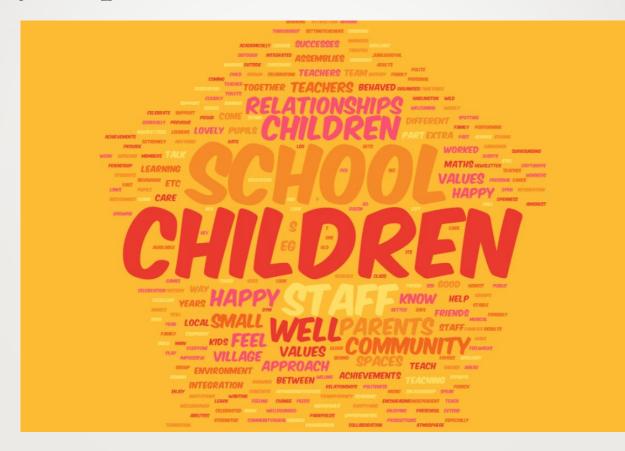
Developing our vision...

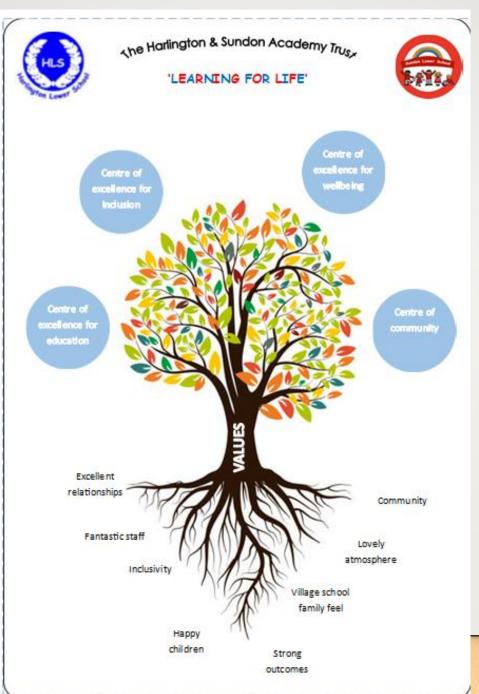


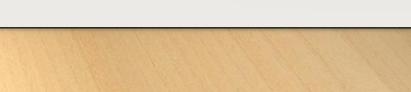
Four questions...

- What are you proud of?
- What do you want to keep?
- What do you want to change?
- What are your hopes/dreams for the schools?

What are you proud of?







Three-tier to two-tier



Schools for the Future

New build



Priorities for this year

- Develop active learning
- Further develop parent engagement opportunities
- Develop the curriculum knowledge progression
- Plan small steps to help children make even greater progress
- Improve the wellbeing of pupils through Stormbreak

This year we are going to make learning in our school even better by...

Making sure that you learn actively

The adults in school will:

- Make your lessons exciting
- Allow you to record your learning in different ways
- Plan outdoor learning, visits and trips
- Make sure your learning reflects diversity

I can help by:

- Always trying my best with my learning.
- Telling my adults what I enjoy.





Respect Caring Courage

Mapping out the knowledge you will learn across the school

The adults in school will:

- Map out what knowledge you will learn in each class.
- Work out how each piece of knowledge builds on the one before.

I can help by:

 Thinking about what I learnt last year and how my new learning links to it.



Planning small steps to help you get where you need to be by the end of the year.

The adults in school will:

- Plan what you need to learn next.
- Give you feedback on what you need to do to improve.
- Tell your adults at home what you are learning about.

I can help by:

 Listening to or reading my feedback and acting on it.



Starting Stormbreak to help improve your wellbeing and resilience

The adults in school will:

- Do 'Stormbreaks' in class.
- Tell your adults at home about Stormbreak.

I can help by:

- Using what I have learnt in <u>Stormbreak</u> to help my mental health.
- Telling your adults at home about what you have been focusing on in <u>Stormbreaks</u>.

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- Make sure your learning reflects diversity

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I can help by:

 Thinking about what I learnt last year and how my new learning links to it.



Planning small steps to help you get where you need to be by the end of the year.

The adults in school will:

- Plan what you need to learn next for your year group.
- Give you feedback on what you need to do to improve.
- Tell your adults at home what you are learning about.

I can help by:

 Listening to or reading my feedback and acting on it.



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