



# WELCOME TO HARLINGTON LOWER SCHOOL

## The Early Years Team



Mrs Puntrello, Mrs Ghuman, Mrs  
Wilmington and Mrs Holmes.

# AIM OF THE POWER POINT:

- To help you to understand the curriculum that your child will be covering in Oak class and how we teach it
- To give you an idea of what a day in Oak class looks like
- To identify the key ways in which you can help prepare your child for school

# THE EARLY YEARS CURRICULUM:

Prime areas:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development

Specific areas:

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design



# MONITORING PROGRESS

Each area of learning has its own set of 'Early Learning Goals'. Next summer, we will report to you whether your child is meeting expected levels of development, if they have exceeded or are emerging.

These judgements are made using evidence that we have collected over the course of the year-this is called the EYFS Profile and it is currently a statutory requirement.

# REWARDS AND VALUES

In class we use a rocket reward system to promote good behaviour, hard work and positive attitudes. This can lead to the children earning a sticker for their chart.



We are a values based school and if your child demonstrates a particular value they will be rewarded with a sticker and values leaf. This is a whole school incentive to promote well mannered, thoughtful, responsible and caring behaviours.





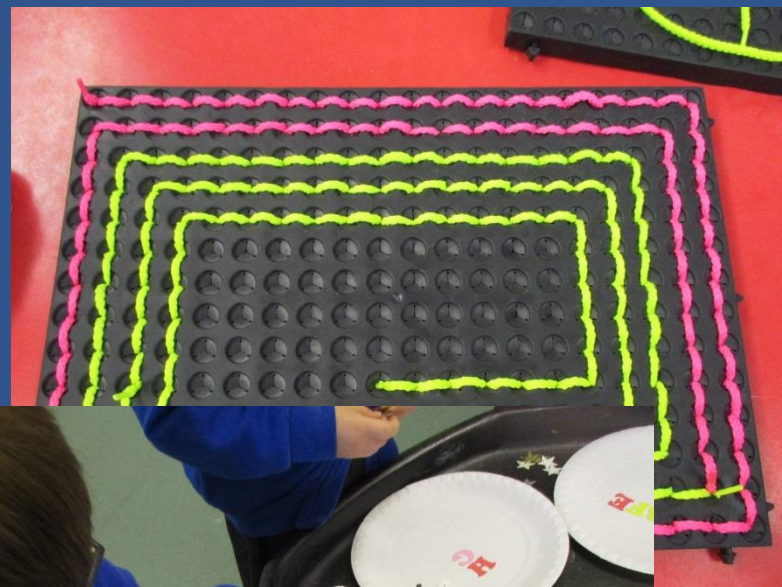
# A TYPICAL DAY IN OAK CLASS...

8.45-8:55

- Arrive
- Unpack bag
- Look at visual timetable



# 8.45-9:00 EARLY MORNING ACTIVITIES AND REGISTER





9.10-9.40 SOUNDS-WRITE THEN  
TOPIC BASED WORK UNTIL 10:10.





**10.10-10.30 ASSEMBLY**  
**(INITIALLY IT WILL BE JUST A CELEBRATION**  
**ASSEMBLY ON A MONDAY, THIS WILL THEN**  
**INCREASE TO OUR WHOLE SCHOOL VALUES**  
**ASSEMBLY ON A WEDNESDAY).**



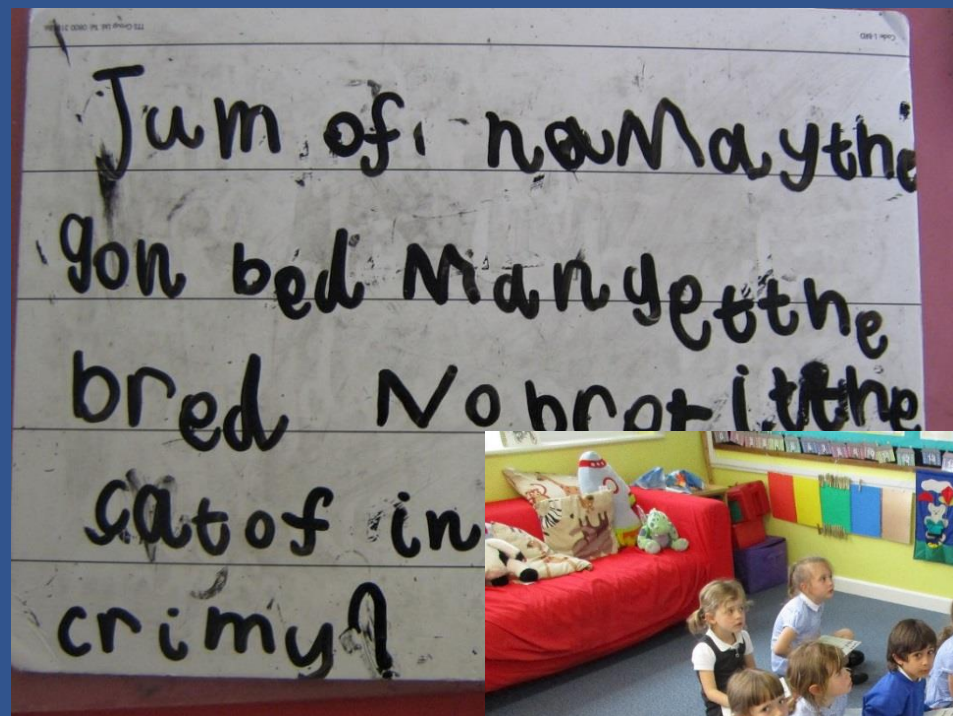


# 10.35-11.00 SNACK AND CHILD-INITIATED OUTDOOR PLAY





# 11:00-11:50 MATHS OR LITERACY





# 11:50-12:40 LUNCHTIME AND PLAY





# 12:45 – 1:00 SINGING, STORY OR MINDFULNESS ACTIVITIES





# 1.10-2:30 TOPIC ACTIVITIES, ICT, ARTS AND TEACHER FOCUSED TASKS





# 2:30-3:15 OUTDOOR PLAY THEN BACK IN FOR A STORY





# 3.15-3.30 GETTING READY FOR HOME TIME.



## The first few weeks

We will find out what the children  
already know and can do.

This information will help us tailor the curriculum to your child's needs and interests. We will then put them in to groups according to their needs.

Each child has their own folder where we keep evidence of their learning and samples of work or photographs of what they have been doing. We value parental contributions as this helps us build a complete picture of your child.



You will be able to discuss  
how your child has settled in and  
their progress so far at parents'  
consultations in October.



# Medical Matters

- Any sickness or diarrhoea, must be followed by 48 hours absence.
- If your child displays symptoms of COVID-19 keep them at home, inform the school and then follow NHS guidelines.
- Any absence requires a telephone call or e-mail on the first morning of absence, followed by written confirmation on the child's return to school.
- Head lice are common! Please check regularly and treat as recommended. All long hair must be tied back at all times.
- If your child has conjunctivitis we ask for them to stay at home until symptoms have cleared to prevent it spreading.
- Any medicines can only be administered by prior arrangement.



# INFORMATION COMMUNICATION TECHNOLOGY - ICT

During their time at Harlington Lower School children have the opportunity to:

- access the internet/email.
- take and be included in photographs/video

Photographs of the children taking part in school trips, concerts and other activities appear on the school website.

We need a signed permission slip for the children to take part in the above activities. You will find this form in your pack, please return it a.s.a.p.



# WHAT CAN YOU DO TO HELP?

These key things will help your child settle in to school quickly:-

- being able to do up their own coat
- dressing and undressing independently and leaving clothes in a neat pile
- using the toilet independently
- washing and drying their hands thoroughly
- using letter sounds (not names) and lower case letters when writing
- To read and attempt to write their own name
- For other ways in which to help please refer to the booklet 'Getting Ready For School' in your pack

