

Harlington Lower School PE and Sport Premium Impact Review: Summer 2022



Academic Year:	2021-2022
Funds carried forward from 2020-2021	15,102.16 Southbank 22,422 £37,524.16
Funding Allocation (2021-2022)	17,160.00
Actual Funding Spent: Southbank Area (installed Aug 21) Balance for Outdoor Gym	16,549.39 22,422.00 11,279.95 50,251.34
Funds remaining for 2021-2022	432.82
Earmarked spending Autumn 2022 installation Physically and mentally healthy Stormbreak project/ wellbeing related equipment (£4,000)	£4000

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Jump Start Jonny Package	Classes across the school are using the videos to increase levels of physical activity during the day.	£31.94 PP + £76.33	Feedback from staff is that children really enjoy the videos. Staff members are also joining in, enthusing the children.	Videos will continue to be used as <i>energisers</i> during the day and <i>cool downs</i> late in the afternoons.

Embed daily use of recently installed Southbank activity area for a wide range of activities	All children throughout school participate in greater range of physical activity and have access to resources in safe, defined activity area	22,422.00	All pupils improve their fitness and stamina and contribute towards the 30 minutes of in school physical activity.	Continue to develop increased multi games and activities that promote and engage children in daily physical activity
To ensure sports equipment is readily available for all activities.	To ensure all sports taught have the relevant and up to date equipment. To replace sports equipment where necessary.	£975.08	Equipment has and will aid children in learning and complete skills to the best of their ability.	Equipment will continue to be purchased next year.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buy back	Children throughout school have taken part in virtual intra and inter school competitions. As competitions are virtual, every child has taken part in each competition. Competitions should go back to normal in Spring 22.	£2,375.00	Children enjoy active competitions and representing the school. Their achievements are celebrated during assemblies. Through intra school competition children feel challenged and are encouraged to engage in physical activity.	We will buy back into the partnership next academic year.
Purchase resources to support monitoring and assessment-	All pupils participate in self evaluation of their and others performance in PE and sport	£1,623.45	Tool for peer assessment and evaluation	Continue to develop self - reflection and peer evaluation to improve pupil outcomes

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Premier Sport Curriculum coaching	Staff work alongside professional sports coaches in delivering high quality PE lessons.	£1820 (Sept-Dec) £1560 Spring £1690. Summer	Staff are upskilled in their knowledge and confidence of teaching PE with further ideas and approaches to teaching objectives in PE.	Premier coaching put in place to upskill staff for the rest of the academic year.

Purchase of the PE Hub- planning for the whole school	Teachers have access to quality PE planning that covers the curriculum for the entire school. Teachers have more confidence to deliver quality PE lessons. The knowledge of teaching staff concerning the standards expected in each year group is increased.	£393.75	Pupils benefit from quality lessons. Increased pupil participation in PE and sporting activities. Increased confidence, self-esteem, capabilities for pupils. Positive behaviour and attitudes to learning. Improved attendance.	This will continue to give staff access to a wealth of high-quality resources to enable teachers to plan a broad and balanced curriculum coverage.
Provide training for sport leaders to lead and promote a wider use of activities in safe, clearly defined Southbank activity zone	Children have opportunities to develop leadership skills as 'play leaders' and 'sports leaders' during playtime/ lunchtime as well as through curriculum activities	As stated above	Pupils develop leadership skills and teamwork. Pupils engaged in different games and activities, promoting their own and others physical health	Coaching model develops with succession training in place to train future year groups
Attend the PE conference focusing on aspiring children and young people to be physically active for life, through safe positive experiences of daily activity and competition	Attend CPD and put actions into place in school. Cascade and share feedback and training with staff.	£175.00	PE lead will be able to implement changes within school inspiring young children to be physically active.	PE lead to action plans throughout Academy focusing on aspiring children and young people to be physically active for life.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redborne SSP buyback providing broader competitive sports and activities	Children have taken part in various indoor and outdoor sports competitions incl lesser known sports.	As stated above	Children have enjoyed taking part in tag rugby, indoor and outdoor games such as dodgeball tennis and athletics. KS1 also given the opportunity to develop Multi Skills experience through inter school competition.	We will buy back into the partnership next academic year.
Children given the opportunity to develop and participate in wide range of games and activities at playtime and lunchtimes- basketball, football, netball, cricket in safe, defined activity zone	All children experience positive play/ lunch times and have enjoyed greater variety of games and activities	As stated above	Children have taken part in different games and activities and enjoyed positive outdoor playtimes	Continue to embed use of space and activities in all key stages

The Southbank activity area is used to deliver a range of holistic activities promoting wellbeing for targeted pupils	Pupils have the opportunity of taking part in range of activities in quiet, calm zone to promote and develop their mental well being	As stated above	Pupils' mental health and well being is promoted through wide range of holistic and sensory activities including sensory circuits, theraplay etc	Continue to develop range of activities to develop mindfulness and well being
Agility, balance and movement development area. (Installation Summer 2022)	Pupils have the opportunity of taking part in range of activities in specified zone led by sports leaders to promote and develop their ability, balance and movement	£15,040 Deposit 3760.05 Balance 11,279.95	Pupils' agility, balance and movement is promoted through a range of equipment in safe, specified zone.	Continue to embed the use of space and activities in all key stages
Agility, balance and movement development area EYFS	Children in EYFS are taking part in exercise everyday during outdoor play	£2068.79	Children are engaging in increasing levels of Play leaders must continue to taking part in exercise every day physical activity as the area is promoted coordinate competitions and during outdoor play. and supervised by Y4 play leaders.	Play leaders to continue coordinate and promote the use of the area every day.
To provide children with the opportunity to reflect on their work, performances to improve and progress in all PE lessons	Ipads to be used to capture practical based work allowing all children to self assess. Each class to be allocated an ipad for every PE lesson.	As stated above	Children can self assess effectively throughout the lesson as an alternative to verbal feedback	Continue to develop self and per assessment leading to improved performance and skills.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redbourne SSP buyback organising and hosting competitive sports festivals	Children in both KS1 and KS2 have taken part in intra and inter school competitions. All Yr groups taking part in virtual events.	As stated above	Children are more active at play/lunchtimes as they take part in intra school competitions and they do well when representing the school at inter school competitions.	We will buy back into the partnership next academic year.
Dedicated activity area is used to organise and host intra school challenges and competitions	Children in KS1 and KS2 have taken part in individual, group, class and key stage challenges and intra competitions.	As stated above	Children develop new skills and knowledge in activities and take part in intra school 'mini' competitions and well as challenge themselves.	Continue to embed use of space and activities in all key stages for competitive sport.

