Our Intent.

What are we trying to achieve?

Harlington & Sundon Academy Curriculum vision and mission	The Harlington & Sundon Academy offers a broad and balanced curriculum which builds on prior learning, provides first hand learning experiences to engage and inspire pupils so that they can develop confidence , knowledge and transferable skills. Curriculum development is carefully designed to ensure coverage and progression. We are committed to ensuring our learners immerse themselves in their learning, enriched by meaningful, motivating and memorable learning experiences so they become life long learners well equip for modern day Britain.
Curriculum Aims	Successful learners who enjoy learning, make progress and achieve Confident individuals who are able to live safe, healthy and happy lives Responsible citizens who can contributie to the community
Learning focus	Attitudes and Attributes Skills Knowledge and understanding
All learners have a right to...	Good quality education Identity A voice Information Safety Friendships Respect Equality Fairness Health and well being
School Culture	Inclusive Teamwork and collective accountability High levels of satisfaction Builds capacity and sustainability Strong partnerships

Implementation.

How do we organise learning?

Components	Lessons Learning beyond the classroom Communication Personalised learning Behaviour Environment Routines
Approaches to Learning	**A range of approaches , teaching styles and collaborative learning** **Contextualised trips and visits. Exploring the local community. Residential trips. Extra curricular activities** **Speaking and listening. Talk partners. Pupil voice. Reflective and mindfulness** **Differentiation and personalised learning** **Positive behaviour policy underpinned by Values .Positive attitudes and mindset** **Foster independence, social, emotional skills. Enabling environments** **Opportunities for social, moral, spiritual and cultural, emotional and physical development**
Whole school approaches	Inclusive, child centred, high quality education accessible to all raising standards& progress for all learners including disadvantaged
Curriculum Areas	English Mathematics Science Computing PE History Geography Art DT Music Modern Foreign Language Religious Education
Essentials for learning and life	Values Education Life skills Technology Personal, social and emotional development Healthy lifestyles Emotional literacy

Impact

How well are we achieving our aims?

Evaluating Impact **Assessment fit for purpose**	**Holistic Approach– child centred** **Is integral part of teaching and learning** **Draws on wide evidence of learning** **Promotes broad and engaging curriculum** **Maximises progress** **Constructive feedback to learners** **Helps identify achievements and next steps** **Embraces peer and self assessment** **Data used to inform progress and areas for development**
Accountability Measures	**Attainment and improved standards** **Behaviour and attendance** **Healthy and positive lifestyle choices** **Well-being** **Smooth transitions between key stages**