



Trustee Report—Summer 2022

7. Results Headlines. We track the percentage of pupils who achieve 'Age Related Expectations' (ARE) at the end of each academic year as well as those 'Working Towards' (WT) expected standards and those achieving 'Greater Depth.' (GD) The National Curriculum sets out clear expectations of what children should achieve by the end of each key stage and for English, Maths and Science, has provided guidance as to when in each phase content should be covered. The statutory statements published in the National Curriculum show end of year expectations. In the Early Years, the reception teachers continue to assess against the Early Years Framework with results submitted to the Local Authority. In Year 1, the phonics screening check remain as it has over the past seven years, with the outcome reported to parents at the end of the year. At the end of Key Stage 1 (Year 2), we report our performance in terms of 'Age Related Expectations' to the Local Authority. Due to the pandemic, statutory testing has not been in place as normal. This year, our Recovery curriculum has been a key focus for our Academy. Analysis of results has shown lower attainment compared to pre pandemic levels however good progress has been made from lower starting points to year end. We will continue to close learning gaps in the year ahead.

8. Results Headlines—

Early Years Foundation stage		Phonics Check Year 1
Good Level of Development (GLD) 2021-2022		
National 2019	71%	82% (LA 78.6% 2021)
Harlington (30 pupils)	63.3%	93% (29pupils)
Sundon (11 pupils)	70.0%	73% (11 pupils)

Key Stage 1 Y2 2021-22	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
Nat 2019	57	29	86	68	18	86	68	21	89
L A 2019	50	25	75	54	15	69	54	22	76
HLS 29pupils	62	14	76	63	3	66	62	10	72
		18							
SLS 9 pupils	44	22	66	22	22	44	44	22	66

Year 4 2021-2022	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
L A 2019	45	37	82	48	25	73	48	30	78
HLS (30 pupils)	47	23	70	33	20	53	33	27	60
		18							
SLS (15 pupils)	50	20	70	60	20	80	40	20	60

Contents of this issue:

1. Purpose of this Newsletter
2. Welcome from your chair
3. What the Trustees do and who we are
4. Recent / planned Trustees visits and key topics covered at meetings
5. List of monitoring visits made or planned
6. Contacting the Board
7. Introduction to Results
8. Results Headlines



1. Purpose of this Newsletter

Dear Parents and Carers. Welcome to Summer term's edition of our Trustee Report aimed at providing you with some insight into the work of the Board of Trustees; our roles, and responsibilities. We hope you will find this report informative. We welcome any feedback

2. Message from The Chair of Trustees :

We are quickly approaching the end of the school year, and I wanted to take this opportunity to thank you for your support of the Academy during this year. The effects of the Covid-19 pandemic continue to be felt, and a huge amount of effort continues to be made to recover the impact to pupils' learning. I would like to thank all staff for their great contribution to improving pupil attainment. It has been encouraging to receive very positive feedback from our external advisers, and also from the children in the recent Pupil Voice survey.

As Trustees we strive to ensure the best possible use of all resources. We have continued to invest in facilities and learning materials, and both schools have benefited from IT and outdoor play improvements. I would like to especially congratulate all our Year 4 pupils for their hard work, and wish them well as they move to middle school.

As we look to the coming academic year, there are some significant changes, and also opportunities. If you would like to find out more about supporting the schools as a Trustee, I would be pleased to hear from you. Finally, I would like to say a huge thank you to Mrs. White, as she retires at the end of this term. Mrs. White has worked tirelessly for both schools through many difficult and unexpected challenges, and yet her pupil-centred approach has been unwavering. Her leadership and knowledge will be greatly missed. We wish her the very best for the future. Best wishes, and enjoy the summer break!

Mr Tim Kingham, Chair of Trustees

3. What the Trustees do and who we are

Trustees are volunteers.

The Board provides strategic leadership and monitors the work of the schools and its leadership team. We have a role in monitoring progress and in setting annual targets for performance, shaping policies, clarity of ethos and ensuring resources are used to maximise the impact on pupil achievement and educational experience.

We meet each term to review the issues relating to the school. Three sub committees focus on finance, curriculum and premises meet regularly.

We have a range of expertise and all share an ambition to maximise the educational opportunities pupils of the Harlington and Sundon Academy Trust have.

Name	Roles within the Board
Mr T Kingham	Chair, member of Personnel, Finance and Curriculum committee and link Trustee for Safeguarding
Mrs C White	Head Teacher
Mr I Milloy	Vice Chair, Chair of Finance committee
Mrs N Biscoe	Vice Chair, Chair of Premises committee, member of Finance committee
Mrs T Edmonds	Deputy Head Teacher, member of the Curriculum committee
Mr J Callender	Deputy Head Teacher, member of Curriculum and Finance committee
Fr Y Smejkal	Chair of Personnel committee, member of curriculum committee
Mrs J Tyler	Chair of Curriculum committee and member of Personnel committee
Mrs A Baig	Member of Curriculum committee and link Trustee for SEND. Member of Premises committee
Mrs R Azim	Member of Finance, Premises and Personnel committee. Link for Pupil Premium funding
Miss S Bumfrey	Clerk to Trustees
Mrs N Brown	Company Secretary

4. Recent / planned Trustees visits and key topics covered at meetings

One of the key roles and responsibilities for the Trustees is to monitor the progress and performance of both Harlington and Sundon Lower School and scheduled visits are an essential activity to enable this. The scope of each visit is varied but is linked to a specific objective within the 'School Development Plan' and / or one or more of the Trustees statutory duties. The Head Teacher and Chair also meet on a regular monthly basis and safeguarding meetings are held termly. In addition to formal visits, Trustees (covid dependent) also make efforts to attend school events (e.g. sports days, concerts, assemblies, occasional staff training days, etc) and can be involved in recruitment. All of this helps with our understanding of the Harlington and Sundon Academy Trust community. Chairs of Committees are also part of our COVID Strategy Committee as part of our Business Continguity Plan.

School Improvements

What's New for 2021– 2022

Our Premises and Finance committee manage our school budget which includes ensuring our buildings, resources including staffing, equipment and infrastructure meets the needs of our school community. Finances are monitored robustly to ensure we receive 'best value' for goods and services so our school budget is spent effectively.

We continue to invest in our school, maintaining facilities and equipment and upgrading where appropriate. Over the past year we have successfully implemented several improvements to enhance our facilities and ultimately impact positively on our children's learning experiences and outcomes.



- ⇒ At Harlington, we have successfully installed a 'MUGA' providing a multi use activity area to utilise our play, PE and sport facilities in our Southbank area.
- ⇒ At Sundon, we have recently successfully installed a dedicated outdoor gym area on our field providing valuable equipment for children to promote their health and fitness.
- ⇒ Both schools have had their ICT suites upgraded with new PC's. At Sundon, we have installed and extended new desks and chairs, with 25 PC's so all children can take part in computing lessons. At Harlington, IT chairs and blinds have been upgraded and refurbished.
- ⇒ Our children are delighted to be using these new improvements. Thank you to our PTA and FRIENDS for all your kind donations throughout the year. These include donation towards MUGA; Reading Chairs at both schools, science workshops, theatre trips, to name but a few!

6. Contacting the Board of Trustees Contact the Chair, Mr T Kingham (office@harlingtonlower.co.uk or office@sundonlower.co.uk) by email, or leave a sealed envelope with the School Reception addressed to the Board.

Please see our website for further information on the work of the Board.
www.harlingtonlower.co.uk or www.sundonlower.co.uk—Academy Information.