You Said:	Our response:			
We had lots of really positive com- ments about our positive approach and the support that our staff have put in place for your child. It is clear that children are happy and are making progress.	<ul> <li>Senior leaders, trustees and all of our staffing team are committed to providing the very best education for all our pupils. Staff recognise that good communication is essential between school and parents and we continue to work in partnership to support pupils with SEND. It is pleasing to hear that our dedicated approach and caring staff have been instrumental in developing all aspects of your child's education including their social and emotional well being. Many parents have commented on how their child has grown in confidence, are happy to come into school and are enjoying their learning. We are so pleased to hear this as personal development is a key element of every child's development and progress.</li> <li>Over the pandemic unfortunately we have not be able to have face to face meetings. Instead these have been by email, phone calls or virtual meetings, However if you have any concerns about your child regarding their special educational needs please contact our school office so that we can arrange a meeting with Class Teachers, our Senco, Mrs Carter, Senior Leaders or Mrs White, our Head Teacher . Please note that we share our Head Teacher with Sundon Lower. Please make an appointment with our school office if you wish to discuss any issues with her. Class teachers and Mrs Carter, our SENCO are always available should you need to</li> </ul>			
How could we make Harlington Lower even better? We received varied responses. These will be discussed and consid- ered by Staff and Trustees as possi- ble areas to develop in the future. Thank you for you suggestions. One parent said: in an ideal world more staff with SEND qualifications and continuous training. One parent suggested more regular	<ul> <li>speak with a member of staff.</li> <li>Interventions are planned carefully and will include 1:1 support for individuals and small group work. Quality First Teaching and our graduated approach to provision is detailed in the SEND section of the website. All staff including teachers and TA's are involved in SEND provision and intervention. All staff participate in high quality CPD including training for SEND See our SEND Information Report for details. We endeavour to provide professional training particularly focusing on developing staffs' understanding of Autism and ADHD. We plan and and allocate time for training on a wide range of CPD so all we can provide excellent SEND support.</li> <li>Senior leaders and our SENCO evaluate SEND provision robustly throughout the year through half termly pupil progress meetings. Pupils 'My Support Plans' are reviewed termly and teach</li> </ul>			
email updates. If not already present, a place in- doors or outdoors space allocated to those needing some time to themselves with adult emotional support present should the child wish to talk. A few parents were not aware or had not accessed the website for	<ul> <li>All termin pupil progress meetings. Pupils My support Plans are reviewed termin and teach ers meet with parents to review progress and write new support plans. We will make parents aware of this process along with diary dates. See our diary dates in the newsletter.</li> <li>We recognise the importance of providing emotional support for pupils. Individual children have access to space and time for talk during theraplay / sensory circuits sessions. We also provide lunchtime indoor provision to support children who need a quiet space again this is according to individual pupil need.</li> <li>Please visit our SEND section in our school website which is under key information. Where</li> </ul>			

The Harlington and Sundon **Academy Trust** 



## **Harlington Lower School SEND Parent Questionnaire 2022**

Staff and Trustees are always keen to hear parents' views and are open to suggestions to drive forward standards. A Parent Survey was carried out recently and the results are attached.



Please do keep spreading word of our good reputation within the community. We still have some places within year groups so please recommend us to your friends and other parents with children looking for school places. We also have spaces in some year groups at Sundon Lower School along with Nursery provision.

Thank you for your continued support. Mrs C White, Head Teacher



## Harlington Lower School SEND Parent

### **Questionnaire 2022**

Thank you for those of you who took the time to complete the SEND Parents Questionnaire during the Spring term.

At Sundon Lower School, 15% of our pupils have been identified with special educational needs and/or disabilities (SEND). 40% of the parents surveyed responded, these are across the school from in our Nursery to Year 4. Please do remember that Parent Questionnaires are your opportunity to express your opinions in writing to the school. They are carefully looked at and shared with staff who really value your feedback.

We were delighted that the parents who completed our questionnaire felt that our school is a listening school and that staff are approachable,



# Harlington Lower School SEND Parent Survey Results 2022

60% of parents surveyed responded 1 response=11%		Agree	Disagree	Don't know
1	I feel that my child is making good progress at school	89%		11%
2	I know how my child is supported at school	100%		
3	I am concerned that my child is not getting enough support		78%	22%
4	I feel I have sufficient information and communication about my child's progress	100%		
5	I know which stage of the SEN Code of Practice my child is on (e.g. School SEN Stage 1, SEN Stage 2 Support, EHC Plan	44%		56%
6	I have been offered the opportunity to share my child's targets and 'My Support Plan' with their class teacher. This may be face to face/ by phone/ email/ zoom due to covid restrictions	100%		
7	I feel that Harlington Lower has given me suggestions of ways to support my child at home	78%	11%	11%
8	I am able to approach staff about any concerns that I have regard- ing my child	100%		
9	I have confidence in the leadership of SEND provision and inter- ventions within school	78%		22%