

COVID-19 2019.20 Pupil Premium Strategy Addendum

1. Context

The limited opening of schools may disproportionately impact disadvantaged pupils, meaning they are likely to fall further behind their non-disadvantaged peers. Key issues are literacy (especially vocabulary and oral language), self-regulation / motivation, relationships, SEMH and self-esteem, and the impact of family pressures on children's learning and wellbeing. This addendum identifies the barriers to achievement caused by the impact of COVID-19 and the strategies implemented to overcome them. **Our goal is to negate the worst effects of school closures on the achievement of disadvantaged pupils.**

2. Overview

School	Harlington Lower School			
Total number of pupils	144	Total 2019.20 PP budget	£10,560	Non-committed PP
Number of pupils eligible for PP	8	Reallocated from original PP strategy	£ 3164.34 (6 weeks out of 38)	TOTAL AMOUNT (NON-COMMITTED + REALLOCATED)

3. Barriers to achievement (for pupils eligible for PP)

A.	Children not attending school
B.	Lack of motivation and engagement in home learning for years 2, 3 and 4 and those not returning in FS and year 1
C.	Staff availability and space within school to provide provision/intervention
D.	Self-esteem/mental wellbeing weakens and in turn motivation and confidence to engage in positive activities slips
E.	Parental engagement

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
Staff in years 2, 3 and 4 to continue with adaptive teaching activities and tasks using email remote learning system in order to try and motivate children. 2 Pieces of work to be uploaded by parents and feedback given by staff	(B) To support parents in continuing to motivate and engaged PP pupils with their home learning in years 2, 3 and 4	1 hrs per year group (3) given as dedicated time weekly away from their bubble to produce remote learning lessons. (30hrs of M6) £1206 Parent and child feedback through emails	29 th June 2020 /monthly
SLT to timetable how support could work for PP children via Zoom/ telephone calls, led by Teacher	(C) For the Pastoral Support Team and some 1:1 LSAs to have a dedicated space and time to work with PP children not attending school in order to support mental health and wellbeing as well as academic needs.	Timetable to be put in place for Pastoral support to work with PP children. (1hr of TA) £135	29 th June 2020/ monthly

£1341

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
SENDCo/ SLT/ Pastoral staff to begin 'keeping in touch' calls with PP children not attending school that they do not already have contact with.	(E) Parental engagement to be high with open dialogue between home and school. (A) To encourage parents of FS and year 1 children to send their children into school if no medical reasons for not doing so. To encourage targeted families to send their children into school in year 2, 3 and 4.	Dedicated time each week to do this. Monitoring of attendance figures. Calls to be logged with what was discussed and further actions (2hrs of SENDco time, 1hr of TA for 7 weeks) £1243.	29 th June 2020/ monthly

Staff to make direct contact with their PP children who are not in school through the use of the class/bubble email and phone calls	(B) To support parents in continuing to motivate and engaged PP pupils who are not attending school with their home learning	Staff to be given dedicated time to make calls to class – 20 minutes for each PP children. SLT to monitor parental engagement with this through staff (5hrs of TA time) £220	29 th June 2020
Pastoral Support team to begin transition work with LAC children.	(D) LAC children receive 1:1 support around emotional wellbeing prior to transition to a new class/school.	Pastoral Support team to timetable sessions to work with children and feedback to PPG lead. (TA for 1hr each weekly for 5 weeks) £125	15 th June 2020

£1588

Action	Intended outcome (please add the letter of the barrier you intend to overcome)	How will you ensure it is implemented well?	When will you review implementation?
To support the wellbeing of families and PP pupils over school closure	(A) To identify any potential difficulties with families accessing FSM vouchers through difficulties/lack of technology and offer telephone support/admin assistance so they can access food vouchers	Office Admin staff to support families with voucher codes/ calls to enable them to access £15 food vouchers per week (30mins weekly for 6 weeks) £85	From 15 th June onwards
To gauge the wellbeing of our families as they begin to return to school by completing CBC questionnaire	(D) To identify any potential Self-esteem/mental wellbeing weakens quickly and support accordingly in order to ensure motivation and confidence remain high enabling children to engage in positive activities.	PPG lead to summarise the questionnaires into a spreadsheet and ensure all staff have access to this. (1hr) £100	From 1 st July onwards

£185

£3114.00