

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st July 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st July 2021

Academic Year: September 2020 – July 2021	Total Fund Carried over £	Date updated		
What key indicator(s) are you going to focus on?				Total carry over funding £
Intent	Implementation	Allocated funds	Impact	Sustainability
Your school focus should be clear how you want to impact on your pupils	Make sure your actions to achieve are linked to your intentions	Carry over funding allocated	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PESSPA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?

Academic Year:	2021-2022
Total Funding Allocation:	16,500 forecast
Carried over:	£5,384.16

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To increase participation in physical activity and sports activities.	Buy-back into the Redborne School Sports Partnership programme for 2021-2022.	£2500	Children to be physical active across the years.
To ensure sports equipment is readily available for all activities.	To ensure all sports taught have the relevant and up to date equipment. To replace sports equipment where necessary.	£500	Equipment to aid children in learning and complete skills to best of their ability.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase involvement in competitive inter and intra school sport.	Buy-back into the Redborne School Sports Partnership programme for 2021-2022.	£2500	All children to be involved in competition both intra and inter. Every class to take part in virtual competition in the Autumn Term.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Upskill Staff through PE CPD	Buy-back into the Redborne School Sports Partnership programme for 2021-2022.	£2500	Staff will be offered CPD courses for PE. Upskill staff to deliver quality PE teaching in Dance and Gym and PE Conference

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To provide high quality PE lessons for all children. Provide opportunities for children to take part in a wider range of sports clubs.	Professional sports coaches from Premier sport will teach alongside class teachers once per week whilst also offering lunch time and after school clubs.		Children are taught high-quality PE lessons whilst staff are upskilled. Children are also offered a range of before and after schools sports clubs to attend.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 3 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 3 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 3 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022

Signed off by		Date
PE Lead		

Headteacher

Governor