

## Harlington Lower School Autumn

|                              | EY                                                                                                                            | Year 1                                                                                                                                                             | Year 2                                                                                                                               | Year 3                                                                                                                             | Year 4                                                                                                                                                                                    |
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| <b>Topic</b>                 | <b>Ourselves,<br/>Autumn &amp; Harvest<br/>Light &amp; Dark, Space, Christmas</b>                                             | <b>Toys through time<br/>Our World</b>                                                                                                                             | <b>Barnaby Bear<br/>Why do we remember?</b>                                                                                          | <b>Stone Age, Bronze Age, Land<br/>Use</b>                                                                                         | <b>Roman Britain<br/>All Around the World</b>                                                                                                                                             |
| <b>History</b>               | Ourselves (families, parents, grandparents).<br>Space<br>Remembrance, Bonfire night                                           | Changes within living memory<br>Toys & Books parents, grandparents                                                                                                 | Why do we remember?<br>Gunpowder plot, Poppy Day                                                                                     | Prehistoric, Neolithic hunter, Stone Age, Bronze Age,                                                                              | The Romans                                                                                                                                                                                |
| <b>Geography</b>             | Our School, classrooms (tour)<br>Weather and changes in the environment                                                       | Our School                                                                                                                                                         | What a Wonderful World                                                                                                               | Land Use                                                                                                                           | All Around the World                                                                                                                                                                      |
| <b>Science</b>               | <b>Autumn 1</b> – Our body, senses, weather, Seasons - Autumn<br><b>Autumn 2</b> – Light & Dark, space, shadows light sources | <b>Autumn 1</b> – Seasonal Changes<br><b>Autumn 2</b> Ourselves*<br>Seasonal Changes                                                                               | <b>Autumn 1</b> – Healthy Animals<br><br><b>Autumn 2</b> – Habitats                                                                  | <b>Autumn 1</b> Amazing Magnets<br><b>Autumn 2</b> Keeping Healthy                                                                 | <b>Autumn 1:</b> Teeth<br><br><b>Autumn 2:</b> Electricity                                                                                                                                |
| <b>R.E.</b>                  | Harvest, Diwali, Christmas Traditions and Customs                                                                             | <b>Autumn 1</b> – What do Christians believe God is like?<br><b>Autumn 2</b> – Why does Christmas matter to Christians? How and why do we celebrate special times? | <b>Autumn 1</b> - How & why do we celebrate significant times?<br><b>Autumn 2</b> – What can we learn from sacred books and stories? | <b>Autumn 1</b> Where, how and why do people worship?<br><b>Autumn 2</b> How do festivals and worship show what matter to Muslims? | <b>Autumn 1:</b> What are the deeper meanings of the festivals?<br><b>Autumn 2:</b> Why do some people think life is like a journey? How & why do people mark significant events of life? |
| <b>Art</b>                   | Painting – Ourselves<br>Chalk & Pastel – Light & dark, Diwali rangoli                                                         | Painting - Portraits                                                                                                                                               | Nature Sculptures                                                                                                                    | Autumn                                                                                                                             | European Art and Artists                                                                                                                                                                  |
| <b>D.T.</b>                  | Making Rockets<br>Clay Divas, Weaving<br>Ongoing junk - modelling                                                             | Fabric Bunting                                                                                                                                                     | Fabric Faces                                                                                                                         | <b>Cooking &amp; nutrition</b><br>Healthy and varied diet                                                                          | Battery Operated Lights                                                                                                                                                                   |
| <b>PSHCE</b>                 | Settling in, Rules & routines, family, friendships                                                                            | <b>Autumn 1:</b> TEAM<br><b>Autumn 2:</b> Britain                                                                                                                  | <b>Autumn 1</b> Respecting Rights<br><b>Autumn 2</b> Think Positive                                                                  | <b>Autumn 1</b> Relationships<br><b>Autumn 2</b> – My Body                                                                         | <b>Autumn 1:</b> Think Positive<br><b>Autumn 2:</b> Safety First                                                                                                                          |
| <b>Music</b>                 | Harvest and Christmas songs<br>Weekly Hamilton songs and percussion provision in EAD                                          | Music Express – Our bodies, Christmas concert                                                                                                                      | Music Express – Our bodies<br>Christmas concert                                                                                      | Sing – up                                                                                                                          | Music Express<br>Around the World                                                                                                                                                         |
| <b>P.E.<br/>HLS Teaching</b> | <b>Autumn 1</b> Multi-sports<br><b>Autumn 2</b> Multi-sports                                                                  | <b>Autumn 1</b> Multi-sports/Gym<br><b>Autumn 2</b> Multi-sports/Dance                                                                                             | <b>Autumn 1</b> Multi-sports/Gym<br><b>Autumn 2</b> Multi-sports/Dance                                                               | <b>Autumn 1</b> Invasion Games/Handball<br><b>Autumn 2</b> Invasion Games/OAA                                                      | <b>Autumn 1:</b> Tag Rugby/ Netball<br><b>Autumn 2:</b> Handball/OAA                                                                                                                      |
| <b>Computing</b>             | e-Safety<br>Programming<br>Handling Data<br>Multimedia                                                                        | Coding & Computational Thinking<br>Communication and Networks<br>Internet and email<br>Databases and Graphing                                                      | Coding and Computational Thinking<br>Internet and email<br>Spreadsheets                                                              | Coding and Computational Thinking<br>Internet and email<br>Spreadsheets                                                            | Coding and Computational Thinking<br>Internet and email<br>Spreadsheets                                                                                                                   |
| <b>French</b>                |                                                                                                                               |                                                                                                                                                                    |                                                                                                                                      | Classroom Instructions, Greetings, Numbers 0-10<br>Colours, Nativity Role play<br>Cultural Understanding<br>French foods           | New Classroom Instructions, Describing zoo animals using adjectives, Talk about the weather, Name items of clothing, Detailed Nativity, Cultural understanding: Christmas celebrations    |

| Spring                       |                                                                                                                                  |                                                                                                                                                 |                                                                                                                   |                                                                                                                                                                 |                                                                                                                                                                            |
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|                              | EY                                                                                                                               | Year 1                                                                                                                                          | Year 2                                                                                                            | Year 3                                                                                                                                                          | Year 4                                                                                                                                                                     |
| <b>Topic</b>                 | <b>Snow &amp; Ice, Dragons, Food, Dinosaurs, Spring</b>                                                                          | <b>Transport</b>                                                                                                                                | <b>Comparing Villages<br/>Amazing Women</b>                                                                       | <b>Iron Age Celts<br/>Earthquakes/volcanos</b>                                                                                                                  | <b>Roman Britain<br/>What's it like in Whitby?</b>                                                                                                                         |
| <b>History</b>               | Chinese New Year<br>Growth and decay                                                                                             | Changes within living memory -<br>Transport                                                                                                     | Florence Nightingale                                                                                              | The Iron Age – Who were the<br>Celts?                                                                                                                           | Rome and its empire<br>Roman Britain                                                                                                                                       |
| <b>Geography</b>             | Traditions around the world.<br>Traditional foods. Weather and<br>changes in environment                                         | Our Country<br>Name/Locate UK Countries &<br>use atlas to identify countries                                                                    | Compare Harlington<br>& Kenya                                                                                     | Extreme Earth                                                                                                                                                   | What's it like in Whitby?                                                                                                                                                  |
| <b>Science</b>               | Seasons – Winter,<br>Melting & Freezing,<br>Solids & Liquids,<br>Plants – cress seed, Fossils,<br>Dinosaur diets Signs of Spring | <b>Spring 1</b> - Our Pets<br><b>Spring 2</b> - Lets Build<br>Seasonal Changes                                                                  | <b>Spring 1</b> - Materials Matter<br><b>Spring 2</b> - Squash, bend, twist,<br>stretch                           | <b>Spring 1</b> – Rocks and Fossils<br><b>Spring 2</b> - Light and Shadows                                                                                      | <b>Spring 1</b> – Living Things and<br>their Habitats<br><b>Spring 2</b> - States of matter                                                                                |
| <b>R.E.</b>                  | Chinese New Year<br>Easter                                                                                                       | <b>Spring 1</b> – Who is Jewish? What<br>do they believe and how do<br>they live?<br><b>Spring 2</b> – Why does Easter<br>matter to Christians? | <b>Spring 1</b> How do we show we<br>care for others?<br><b>Spring 2</b> How do we show we<br>care for the Earth? | <b>Spring 1</b> What kind of world<br>did Jesus want?<br><b>Spring 2</b> Why do Christians<br>call the day Jesus died Good<br>Friday?                           | <b>Spring 1:</b> What is the<br>'Trinity' and why is it<br>important for Christians?<br><b>Spring 2:</b> For Christians,<br>what was the impact of<br>Pentecost?           |
| <b>Art</b>                   | Colour mixing, Clay/Salt-dough,<br>Printing, group painting projects                                                             | Pastels & chalks<br>Van Gogh                                                                                                                    | Lowry                                                                                                             | British Art                                                                                                                                                     | Insects                                                                                                                                                                    |
| <b>D.T.</b>                  | Cooking<br>Puppets - sewing<br>Ongoing junk - modelling                                                                          | Moving pictures                                                                                                                                 | Packed Lunch Problems                                                                                             | Photograph frames                                                                                                                                               | Juggling Balls                                                                                                                                                             |
| <b>PSHCE</b>                 | Responsibilities,<br>Developing friendships,<br>Building confidence &<br>self-esteem, Healthy eating                             | <b>Spring1</b> : It's My Body<br><b>Spring2:</b> Be Yourself                                                                                    | <b>Spring 1</b> One World<br><b>Spring 2</b> Safety First                                                         | <b>Spring 1</b> – Money Matters<br><b>Spring 2</b> – Aiming High                                                                                                | <b>Spring 1:</b> Respecting Rights<br><b>Spring 2:</b> One World                                                                                                           |
| <b>Music</b>                 | Chinese music<br>Intro: Instruments and making<br>sounds , Easter songs<br>Hamilton-Songs and percussion                         | Music express;<br>Machines                                                                                                                      | Number<br>Our land                                                                                                | Class orchestra –<br>Samba                                                                                                                                      | Music Express<br>The Environment                                                                                                                                           |
| <b>P.E.<br/>HLS Teaching</b> | <b>Spring 1</b> Dance<br><b>Spring 2</b> Gym                                                                                     | <b>Spring 1</b> Attach, Defend,<br>Shoot/Gym<br><b>Spring 2</b> Hit, Catch, Run/Dance                                                           | <b>Spring 1</b> Attack, Defend,<br>Shoot/Gym<br><b>Spring 2</b> Hit, Catch, Run/ Dance                            | <b>Spring 1</b> Dance/Swimming<br><b>Spring 2</b> Dance/Gym                                                                                                     | <b>Spring 1</b> Dance/Hockey<br><b>Spring 2</b> Gym/Dance                                                                                                                  |
| <b>Computing</b>             | e-Safety<br>Programming<br>Multimedia, Handling Data                                                                             | Coding and Computational<br>Thinking<br>Art and Design                                                                                          | Databases and Graphing<br>Internet and email<br>Art and Design                                                    | Writing and Presenting<br>Internet and email                                                                                                                    | Spreadsheets<br>Writing and Presenting<br>Coding & Computational Thinking                                                                                                  |
| <b>French</b>                |                                                                                                                                  |                                                                                                                                                 |                                                                                                                   | Food/ Fruit, Days of the Week,<br>Months of the Year, Parts of the<br>body, Names Zoo animals,<br>Cultural Understanding (Where in<br>the world speaks French?) | Members of family and give<br>information about them,<br>Name pets, Express likes and<br>dislikes, Talk about Leisure<br>activities, Numbers 11-31,<br>Easter celebrations |

| Summer                           |                                                                                             |                                                                                                                                                                                  |                                                                                                         |                                                                                                                                                       |                                                                                                                                                                   |
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|                                  | EY                                                                                          | Year 1                                                                                                                                                                           | Year 2                                                                                                  | Year 3                                                                                                                                                | Year 4                                                                                                                                                            |
| <b>Topic</b>                     | <b>Fairy Tales, Plants, People who help us, Lifecycles, Transport</b>                       | <b>Our Local Area<br/>Local History</b>                                                                                                                                          | <b>Great Fire<br/>Seaside Now &amp; Then</b>                                                            | <b>Harlington</b>                                                                                                                                     | <b>Ancient Egyptians<br/>Europe &amp; Catalonia</b>                                                                                                               |
| <b>History</b>                   | St George's Day,<br>Ways of life and changes over time                                      | Kings and Queens<br>(Castles)                                                                                                                                                    | The Great Fire of London                                                                                | Harlington<br>John Bunyan WW2                                                                                                                         | Ancient Egyptians                                                                                                                                                 |
| <b>Geography</b>                 | Occupations and Ways of life<br>Transport and travel,<br>Weather and changes in environment | Local area<br>(human, physical features,<br>compass, directions, device<br>maps and keys<br>Harlington Park                                                                      | Seaside Holidays                                                                                        | The UK                                                                                                                                                | Somewhere to Settle                                                                                                                                               |
| <b>Science</b>                   | Seasons – Summer<br>Plant, Lifecycles, Pond dipping,<br>Looking after animals               | <b>Summer 1 – Marvellous<br/>Materials, Seasonal Changes<br/>Summer 2 – What's Growing in<br/>Our Gardens</b>                                                                    | <b>Summer 1 –<br/>Ready, steady, grow!<br/>Summer 2 –<br/>Gardens and Allotments *</b>                  | <b>Summer 1 –<br/>Roots and Shoots<br/>Summer 2 – Artful Flowers</b>                                                                                  | <b>Summer 1 – Sound<br/>Summer 2 – Living Things<br/>and their Habitats</b>                                                                                       |
| <b>R.E.</b>                      | Creation story,<br>Similarities and Differences in<br>relation to friends and family        | <b>1 - Who is a Muslim? What do<br/>they believe &amp; how do they<br/>live?<br/>2 – What makes some places<br/>significant? What makes some<br/>places sacred to believers?</b> | <b>1 Who is an inspiring person?<br/>2 What is the 'good news'<br/>Christians believe Jesus brings?</b> | <b>1 How is faith expressed in<br/>Sikh communities and<br/>traditions?<br/>2 How and why do people try<br/>to make the world a better<br/>place?</b> | <b>1: How do festivals and<br/>family life show what<br/>matters to Jewish people?<br/>2: How is faith expressed in<br/>Hindu communities and<br/>traditions?</b> |
| <b>Art</b>                       | Collage, weaving, symmetry                                                                  | Colour Chaos                                                                                                                                                                     | Landscapes and Cityscapes                                                                               | Drawing bodies                                                                                                                                        | Fruit and Vegetables                                                                                                                                              |
| <b>D.T.</b>                      | Cooking<br>Ongoing Junk - modelling                                                         | Dips and Dippers                                                                                                                                                                 | Sensational Salads                                                                                      | Let's go Fly a Kite                                                                                                                                   | Bake Off<br>(Muffins/Bread)                                                                                                                                       |
| <b>PSHCE</b>                     | Right & wrong<br>Caring for animals<br>Preparation for Y1/transition                        | <b>Summer1: Money Matters<br/>Summer2: Aiming High</b>                                                                                                                           | <b>Summer 1 VIP's<br/>Summer 2 Growing Up</b>                                                           | <b>Summer 1: Britain<br/>Summer 2: Be yourself</b>                                                                                                    | <b>Summer 1: VIPs<br/>Summer 2: Growing Up</b>                                                                                                                    |
| <b>Music</b>                     | Exploring Musical Instruments<br>Hamilton songs and percussion                              | Travel/Seasons                                                                                                                                                                   | Songs from Around the World                                                                             | SOPO Concert<br>Summer Production                                                                                                                     | Music Express<br>Ancient Worlds<br>Summer Production                                                                                                              |
| <b>P.E.<br/>HLS<br/>Teaching</b> | <b>1 Multi-sports<br/>2 Multi-sports Sports Day Practice</b>                                | <b>1 Net+Wall/ Run, Jump, Throw<br/>2 Striking &amp; Fielding/<br/>Send &amp; Return</b>                                                                                         | <b>1 Games Making/Send &amp; Return<br/>2 Striking + Fielding/ Run, Jump,<br/>Throw</b>                 | <b>1 Cricket/Tennis<br/>2 – Rounders /<br/>Athletics/Sports Day Practice</b>                                                                          | <b>1 Cricket / tennis<br/>2 – Rounders/<br/>Athletics/Sports Day Prac</b>                                                                                         |
| <b>Computing</b>                 | e-Safety, Programming<br>Handling Data<br>Multimedia                                        | Coding & Computational<br>Thinking<br>Spreadsheets<br>Communication and Networks                                                                                                 | Music<br>Writing and Presenting                                                                         | Databases and Graphing<br>Communication & Networks                                                                                                    | Art & Design<br>Internet & email<br>Communication &<br>Networks                                                                                                   |
| <b>French</b>                    |                                                                                             |                                                                                                                                                                                  |                                                                                                         | Reading & writing key vocab<br>Bastille Day                                                                                                           | Read and write sentences.<br>role play using French<br>conversation skills.                                                                                       |