



7. Introduction to Results Headlines (how we track performance) The Harlington and Sundon Academy Trust tracks the percentage of pupils who achieve 'Age Related Expectations' (ARE) at the end of each academic year as well as those 'Working Towards' (WT) expected standards and those achieving 'Greater Depth.'(GD) The National Curriculum sets out clear expectations of what children should achieve by the end of each key stage and for English, Maths and Science, has provided guidance as to when in each phase content should be covered. The statutory statements published in the National Curriculum show end of year expectations. In the Early Years, the reception teachers continue to assess against the Early Years Framework with results submitted to the Local Authority. In Year 1, the phonics screening check remain as it has over the past seven years, with the outcome reported to parents at the end of the year. At the end of Key Stage 1 (Year 2), we report our performance in terms of 'Age Related Expectations' to the Local Authority. Due to the pandemic, statutory testing has not been in place as normal. However, internal data tracks pupils attainment and progress closely so that we can identify underachievement and plan for Covid recovery. Our Recovery curriculum is a key focus for our Academy in the year ahead .

8. Results Headlines– No Statutory Assessment –Internal data Only

Early Years Foundation stage		Phonics Check Year 1
Good Level of Development (GLD) 2021		
National 2019	71%	82% (LA 78.6% 2021)
Harlington (30 pupils)	72.4%	82% (28 pupils)
Sundon (11 pupils)	63.6%	77% (13 pupils)

Key Stage 1 Y2 2021	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
Nat 2019	57	29	86	68	18	86	68	21	89
L A 2019	50	25	75	54	15	69	54	22	76
HLS 28 pupils	46	18	64	43	14	57	39	18	57
SLS 13 pupils	31	15	46	46	0	46	46	0	46

Year 4 2021	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
L A 2019	45	37	82	48	25	73	48	30	78
HLS (28 pupils)	39	18	57	29	14	43	43	14	57
SLS (16 pupils)	75	6	81	63	0	63	63	12	75

Contents of this issue:

1. Purpose of this Newsletter
2. Welcome from your chair
3. What the Trustees do and who we are
4. Recent / planned Trustees visits and key topics covered at meetings
5. List of monitoring visits made or planned
6. Contacting the Board
7. Introduction to Results
8. Results Headlines

1. Purpose of this Newsletter

Dear Parents and Carers. Welcome to this years edition of our Trustee Report aimed at providing you with some insight into the work of the Board of Trustees; our roles, and responsibilities . We hope you will find this report informative. We welcome any feedback

2. Welcome from The Chair of Trustees I am delighted to take on the role of Chair of Trustees for the Harlington and Sundon Academy Trust. This Autumn, our children have enjoyed being back at school this term and have settled in quickly, after what has been a difficult 18 months for everyone. We are hopeful that this coming year will see some level of 'normality' return. At both schools, plans are in place for a recovery curriculum to support pupils in catching-up on learning that has been impacted due to the school closures last year. This is a key priority for the school leaders and Trustees. In addition, we have some exciting projects in the pipeline to improve the school environment. At Harlington, the Multi Use Games Activity (MUGA) area has been installed over the summer holidays, and we hope that this will be operational shortly. This will be a fantastic outdoor sports facility for pupils to enjoy throughout the year. At Sundon, we hope to establish a nature activity area in the grounds which will be used for developing children's emotional well being as well as Forest School activities. As Trustees, we are committed to ensuring the best possible outcomes for both pupils and staff, by providing support and scrutiny where necessary. We thank you for your support over the past year, and look forward to working together in the 2021-2022 school year .

3. What the Trustees do and who we are

Trustees are volunteers.

The Board provides strategic leadership and monitors the work of the schools and its leadership team. We have a role in monitoring progress and in setting annual targets for performance, shaping policies, clarity of ethos and ensuring resources are used to maximise the impact on pupil achievement and educational experience.

We meet each term to review the issues relating to the school. Three sub committees focus on finance, curriculum and premises meet regularly.

We have a range of expertise and all share an ambition to maximise the educational opportunities pupils of the Harlington and Sundon Academy Trust have.

Name	Roles within the Board
Mr T Kingham	Chair, member of Personnel, Finance and Curriculum committee and link Trustee for Safeguarding
Mrs C White	Head Teacher
Mr I Milloy	Vice Chair, Chair of Finance committee
Mrs N Biscoe	Vice Chair, Chair of Premises committee, member of Finance committee
Mrs T Edmonds	Deputy Head Teacher, member of the Curriculum committee
Mr J Callender	Deputy Head Teacher, member of Curriculum and Finance committee
Fr Y Smejkal	Chair of Personnel committee, member of curriculum committee
Mrs J Tyler	Chair of Curriculum committee and member of Personnel committee
Mrs A Baig	Member of Curriculum committee and link Trustee for SEND. Member of Premises committee
Mrs R Azim	Member of Finance, Premises and Personnel committee. Link for Pupil Premium funding
Miss S Bumfrey	Clerk to Trustees
Mrs N Brown	Company Secretary

4. Recent / planned Trustees visits and key topics covered at meetings

One of the key roles and responsibilities for the Trustees is to monitor the progress and performance of both Harlington and Sundon Lower School and scheduled visits are an essential activity to enable this. The scope of each visit is varied but is linked to a specific objective within the 'School Development Plan' and / or one or more of the Trustees statutory duties. The Head Teacher and Chair also meet on a regular monthly basis and safeguarding meetings are held termly. In addition to formal visits, Trustees (covid dependent) also make efforts to attend school events (e.g. sports days, concerts, assemblies, occasional staff training days, etc) and can be involved in recruitment. All of this helps with our understanding of the Harlington and Sundon Academy Trust community. Chairs of Committees are

5. A list of formal and informal visits planned during 2021-2022 academic year (by non staff –Trustees)

Month	Formal visits	Informal visits/ Monitoring activities
September		H&S Risk assessments- Covid19 Premises
October	Review of attainment and standards Premises- site visit Mathematics	Skills Audit Governance Review
November	Safeguarding Special Educational Needs	
December	PHSE/ SRE	Christmas concerts
January	Premises-site visit	
February	Writing	
March	Pupil Premium impact of funding and RADY	Easter services
April	Premises- site visit Values, SMSC	
May	Early Years	Values Assembly
June	Special Educational Needs, Science,	
July	PE and Sport	Summer Concerts

6. Contacting the Board of Trustees Contact the Chair, Mr T Kingham (office@harlingtonlower.co.uk or office@sundonlower.co.uk) by email, or leave a sealed envelope with the School Reception addressed to the Board.