

	Spiritual	Moral	Social	Cultural
Provision	<ul style="list-style-type: none"> <li>* Values assemblies and days.</li> <li>*Circle Time</li> <li>*Acts of worship and prayer</li> <li>*Assemblies - lives of saints/significant others/celebration</li> <li>*Charitable work</li> <li>*Vision and Mission statements</li> <li>*Educational visits</li> <li>*Reflection/quiet time/mindfulness</li> <li>*Outdoor learning</li> <li>*Theatre/arts/dance/music visitors</li> <li>*Drama</li> <li>*Moments of focused reflection</li> <li>*Story time</li> <li>*RE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>* Values with stories /messages</li> <li>*British values.</li> <li>*Home/School agreement.</li> <li>*Class charter</li> <li>*Safe internet contract</li> <li>*Charity events and fundraising.</li> <li>*School council</li> <li>* Sports ambassadors</li> <li>*Eco-club</li> <li>*Age related responsibilities</li> <li>*PSHE curriculum</li> <li>*Circle time</li> <li>*Assemblies</li> <li>* Celebrating the lives of significant others.</li> <li>*Play leaders</li> <li>*Clear expectations for behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>* Circle time - work with a partner or team</li> <li>* Team building activities</li> <li>*School council</li> <li>*Roles of responsibility e.g. Book buddies</li> <li>* Responsibility to improve the school grounds</li> <li>*Links with other schools/charities</li> <li>*Cross-phase learning</li> <li>*Regular community events.</li> <li>*Role play</li> <li>*Extra-curricular activities</li> <li>* School performances</li> <li>* Child initiated learning</li> <li>*Christmas and summer fayres</li> <li>* Themed day's e.g. World Book Day.</li> </ul>	<ul style="list-style-type: none"> <li>* Educational visits</li> <li>* Visitors in to school e.g. artists/musicians/theatre groups</li> <li>*School performances</li> <li>*Assemblies- lives of significant others</li> <li>* Responsibility to improve the school grounds</li> <li>*Links to places of worship</li> <li>*Study and celebration of religious festivals/customs/celebrations</li> <li>*Links to schools in the UK and overseas</li> <li>*Themed days e.g. countries/British day</li> <li>*Extra-curricular activities</li> <li>* Art days/weeks</li> <li>* Story time</li> <li>* RE, Geography and PSHE curriculum.</li> <li>*British Values</li> </ul>
Impact	<ul style="list-style-type: none"> <li>*Children are able to be reflective of their own beliefs, religious or otherwise, that inform their perspective of life.</li> <li>*Children show an interest in and respect for different people's faiths, feelings and values.</li> <li>*Sense of enjoyment and fascination of learning about themselves, others and the world around them.</li> <li>*Children use imagination and creativity in their learning</li> <li>*A willingness to reflect on experiences.</li> </ul>	<ul style="list-style-type: none"> <li>*Children are able to recognise the difference between right and wrong and apply this to their own behaviour and attitudes.</li> <li>*Understand there are consequences for their actions.</li> <li>*To show moral and ethical views on current events.</li> <li>*Respect themselves, their peers, adults, their communities and our world.</li> <li>*Children show respectful, safe and positive behaviours at all times.</li> </ul>	<ul style="list-style-type: none"> <li>*Children use a range of social skills in different contexts.</li> <li>*To contribute to a variety of community, charity and school events.</li> <li>*To co-operate well with others and be able to resolve conflicts effectively.</li> <li>*An acceptance and guidance of the British Values.</li> <li>*Demonstrate skills and values that will allow them to participate fully in school and the community.</li> <li>*To contribute positively in every aspect of school.</li> </ul>	<ul style="list-style-type: none"> <li>*To appreciate a wide range of cultural influences that have shaped their lives and the lives of others.</li> <li>* To respect and value the range of different cultures and diversities in school.</li> <li>*An understanding of the British values.</li> <li>* To contribute positively to artistic, sporting, musical and cultural events.</li> <li>* To show respect and tolerance towards others with different views and opinions.</li> <li>*Children and adults learn from each other.</li> </ul>