



# Harlington Lower School

## Our Remote Education Learning Provision

### Introduction

The Harlington and Sundon Academy Trust are committed to ensuring that, irrespective of lockdown or self-isolation, enjoyment, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision from Monday 22<sup>nd</sup> February until school is opened for all children. It has been created collaboratively by the teaching team in our school and will remain under **weekly review**. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. We will work flexibly to support each family, however we will not be able to tailor our offer to each unique individual family circumstance. The Academy recognises we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make vital continued progress. We will seek to support all families as fully as we can.

### How will Remote Learning work in Spring Term?

- ❖ Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. Teaching of concepts will be primarily supplemented by a range of PowerPoints from Hamilton Trust for Maths and English as well as a range of PowerPoint lessons provided by Twinkl for foundation subjects. In addition, zoom lessons by teachers will seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike. Teaching concepts will be supplemented by teaching videos provided by Oak Academy.
- ❖ Every Friday teaching and learning activities for the following week will be uploaded by the teacher to the class email account. Additional resources will be uploaded to Purple Mash. This is where all work can be seen in a format which parents will find familiar to social media platforms.
- ❖ Teacher issued Learning will be presented to the following schedules:

### Reception

Daily	Three times a Week	Once Weekly
Class email monitored Phonics activity Maths activity Literacy activity	Class teacher zoom lesson and catch up. Including introduction to new learning and a story Two live phonic sessions- Teacher led	Letter formation practice A variety of activities from the specific areas e.g, Understanding of World, Expressive Arts and Design and Physical Development and Personal Social and Emotional development

## Year 1 to 4

Daily	Twice Weekly	Once Weekly
Class email monitored English activity Maths activity Foundation subject activity	Zoom lessons introducing English and Maths for the following two days PE videos and activities to follow Zoom- PHSE- social and emotional check in	Reading – signposted to online Reading e.g. Oak Academy, Serial Mash on Purple Mash and Oxford Owl Spellings- to include handwriting practice Phone calls/ individual zoom sessions upon request

- ❖ Children will use the various instructional videos and resources issued via Class email accounts to absorb the teaching and complete the learning as appropriate.
- ❖ Teachers will seek to provide learning activities which are accessible for all children. As with usual routines in school, there will be flexibility in the delivery of these activities. For example, there are extra help activities for children who have not understood the objective also if a child does really well they could complete a challenge or problem solving activity. As such, teachers will consider how learning can be presented simply, effectively and imaginatively.
- ❖ Children will receive a topic book in which their written work and outcomes can be recorded. Teachers may provide other supplementary learning materials.
- ❖ Completed work should be photographed and uploaded to the class email by parents each week. Teachers can then review the work completed and ensure that feedback is given to children as needed via the class email and misconceptions addressed. Feedback and questions can take place throughout the day using the class email.

### Expectations of Children and Families:








- ❖ Full engagement with learning activities – submitted via the class email as detailed above.
- ❖ Attendance at planned Zoom lessons.
- ❖ Use of the class email for support or help within the hours of 9.00am – 3.30pm Monday to Friday during term time. We are here to help you, and will respond as soon as we can.




### Enrichment:

During the current school closure, to further enrich children's experiences we will provide opportunities for:

- ❖ PHSE and Values based activities
- ❖ Remote interaction with teachers and friends.
- ❖ Physical Activity
- ❖ Learning at Home ideas related to our foundation subject topic
- ❖ Artistic Activities

**We will use a series of platforms to ensure remote teaching is effective and varied:**

Platform	How we will use this:
<b>ZOOM</b>  	<ul style="list-style-type: none"> <li>❖ Each class will have their own Zoom Link and Password to facilitate regular engagement with the class teacher. In this session teachers will:</li> <li>❖ Review learning undertaken – positive praise and constructive feedback.</li> <li>❖ Introduce new learning.</li> <li>❖ Undertake a PSHE/Values based activity in Years 1 to 4 and a Storytime in Reception.</li> <li>❖ Discuss future learning</li> <li>❖ The class zoom lessons will take place at the same time each week,.</li> <li>❖ Children are required to enter their name on the screen to enable access into the room. Please note, for security purposes, we will not permit entry to those who do not enter with recognisable names.</li> </ul>
<b>Class Emails</b>  	<p>The class email is our primary tool for the delivery of daily learning instruction, resources and activities. Teachers, parents and children will be able to engage via this platform in private messaging. Teachers will reply to messages where possible within their normal working day. In a whole bubble closure, teachers will be active in utilising the class emails throughout the day. Class emails will be monitored between 9.00am and 3.30pm Monday to Friday during term time. Parents will be able to upload videos and photographs of children's completed learning and teachers will respond with feedback.</p>
<b>Oak Academy</b>  	<p>Oak Academy lessons may be used for remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs who require additional support. Class teachers may use the lessons in the classroom at times, so that children are familiar with the platform</p>
<b>Hamilton Trust Maths</b>  	<p>Hamilton Trust Maths resources will be used. The resources include a PowerPoint to explain each activity, a follow up written activity, further explanations if needed and investigation and challenge activities.</p> <p>Hamilton Trust English resources will be used. The resources include a PowerPoint to explain specific tasks, follow up activities and resources needed e.g. poems, writing frames.</p>
<b>Purple Mash</b>  	<p>Children from Reception to Year 4 can access learning activities across the curriculum on Purple Mash. Teachers will set specific 'to do's' linked to the weekly learning objectives. These activities will be monitored by class teachers.</p>
<b>Serial Mash</b>  	<p>The Purple Mash online library for reading and comprehension. An extensive variety of online books filled with illustrations and animations which bring the books to life. Ready-made activities allow children to practise diverse forms of writing at the click of a button. Children can write up a news report, compare characters or dream up their version of the next chapter. There are resources on Mini Mash for younger children.</p>
<b>Monster Multiplication</b>  	<p>Children in Years 3 &amp; 4 have been taught to use Monster Multiplication independently. They are expected to practise regularly, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers. Children will be given access to appropriate multiplications and this will be adapted by teachers as children make progress. Children in Year 1 &amp; 2 will have access should they wish. Children's log-in information can be found in the front of their Home School Link</p>

<b>Letterjoin</b> 	<p>Letter-join offers a wealth of handwriting resources including interactive features for PCs and tablets. All of Letter-join's resources are available at home including all of the animations and worksheets, Magic Patterns, Magic Words, Word Bank, Phonics, Write it Right, Worksheet Generator and Online Word Processor. The link for Letter-join is on the school website home page or Remote Learning page.</p>
<b>Oxford Owl</b> 	<p>Oxford Owl for Home is free to use. Parents and carers can register to access the free eBooks. To do so, go to <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> and click 'join us' at the top right of the page and follow the instructions on the following pages. Once registered you will be able to log in to Oxford Owl for Home and access the free eBook library <a href="#">here</a>. For more help getting started as a free registered user you can visit the support page <a href="#">here</a>.</p>
<b>Thinkuknow</b> 	<p>Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline. Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.</p>
<b>On line Resources/ websites</b>	<p>The school website has a comprehensive list of online resources including websites which are generally paid for but are now available free. These can be found under Curriculum / Remote Learning. Teachers may direct children to certain resources but they are available for use at any time.</p>

### What Safeguarding and SEND Issues will we consider?

- ❖ If a child has Covid symptoms please contact the school office. Once a Covid test has been taken please report the result to the school immediately.
- ❖ If a child is entitled to benefit-related free-school meals, we will ensure food is made available to the family during school closures.
- ❖ If a child is vulnerable in any way, our Safeguarding Leads will maintain regular contact and ensure that appropriate agencies are notified if necessary.
- ❖ If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, a Senior Leader will then telephone to try to support further. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via virtual methods (Zoom, Teams) where possible.
- ❖ The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

### How will Parents be able to communicate?

- ❖ All forms of communication will remain open, in any circumstance:
- ❖ We encourage parents to communicate with us –

**Harlington Lower School: 01525 752500 – is active between 8.30am and 4.00pm**

**Sundon Lower School: 01525 872357- is active between 8.30am and 3.45pm**

**Email Us:**

**Harlington Lower: [harlingtonlower@harlington.cbeds.co.uk](mailto:harlingtonlower@harlington.cbeds.co.uk)**

**Sundon Lower: [sundonlower@sundon.cbeds.co.uk](mailto:sundonlower@sundon.cbeds.co.uk)**

**Reviewed 10.2.2021**