

THE HARLINGTON AND SUNDON ACADEMY TRUST



HARLINGTON LOWER AND SUNDON LOWER SCHOOL

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Complaints Policy

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Approved By: Governing Body

Document Control		
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1	11/05/2016	None – new document

Policies/Documents referred to in this policy	Postholders/Persons named in this policy

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COMPLAINTS

Rationale

From time to time parents may naturally have concerns about an aspect of their child's education. Often those concerns will resolve themselves, but on occasions parents may feel that the issue will need the School's help to be resolved. The purpose of this policy is to establish a procedure for dealing with complaints relating to the school as required by section 29(1)(a) of the Education Act 2002. The resolution of a concern can take the three steps which are described in detail below.

1. An Informal Concern

On most occasions these can be resolved immediately by speaking to your child's class teacher. It may be necessary for you to make an appointment at a time which is convenient to both of you. Please let the teacher know the nature of your concern when making an appointment so that they may investigate further on your behalf if necessary.

The purpose of the meeting should be to establish a solution or to agree a plan of action to resolve the concern. If the meeting fails to do so then you should make an appointment to see the Head teacher.

The Head teacher will normally make further investigations on your behalf and meet with you to suggest a workable solution. If you feel that the matter is not satisfactorily resolved, you may request a further meeting with the Head teacher or consider making the matter the subject of a formal complaint.

It is important that due procedure is followed with a view to seeking resolution to a concern or complaint. A failure to follow the procedure may result in the procedure being terminated by the governing body.

2. A Formal Complaint

If the concern is not resolved at the informal stage it must be put in writing and passed to the Head teacher, who will either investigate the matter or delegate this responsibility to a senior colleague.

The complaint should include details which might assist the investigation such as names of potential witnesses, dates and times of events and copies of relevant documents. The Head teacher may meet with the complainant to clarify the matter. On the conclusion of the investigation, the Head teacher will write to the complainant with the outcome of the investigation. If the outcome of the investigation results in the implementation of staff disciplinary procedures, such procedures will remain strictly confidential.

If the complainant is not satisfied with the manner in which the process has been followed or if the complaint is about the Head teacher then a full written complaint should be made to the Chair of the Board of Trustees at the school's address. The Chair of the Board of Trustees will write to you to confirm receipt of your letter and will investigate the matter fully and reply within a further five working days. In some circumstances, the Chair may ask another Trustee to carry out the investigation on their behalf.

The Chair will collect such other evidence as is deemed necessary and may interview other witnesses. The Head teacher will be provided with a copy of the complaint and any additional evidence presented by the complainant or collected by the Chair.

Once there has been an opportunity for the Head teacher to consider this he/she will meet separately with the Chair to present a response. A friend or representative may accompany the Head teacher at this meeting. On the conclusion of this meeting the complainant and Head teacher will be informed in writing of the outcome. The complainant will not be informed of any disciplinary or capability action which might ensue.

This will now bring the Chair's investigation to a close. If the complainant is not satisfied with the manner in which the complaint has been investigated, a request may be made for the Board of Trustees to hold a formal review of the process which will take the form of a hearing. Any such request must be made in writing to the Chair within two weeks of receiving notice of the outcome of the Chair's investigation and must state the reasons for the implementation of the next stage. Please note, the complainant is not entitled to access any details of the investigation except for any statements that may have been provided by their child.

3. A Formal Review

On receiving a formal request for the complaint to be taken to the next stage the Chair of the Board of Trustees will write to the complainant within five working days to inform them of the date and time of the hearing and of the composition of the panel who will hear the complaint.

The hearing may take one or two forms at the discretion of the Board of Trustees. You may be invited to attend the meeting and given the opportunity to inform the Board of Trustees of the details of your concern. The Trustees may question you to seek further clarification of the detail of your concern. You may bring a friend with you to the hearing. The Trustees will then ask you to leave and will then meet with the Head teacher and Chair of the Board of Trustees to seek their view of the issue. The Head teacher may be accompanied by a friend or representative. Once the Trustees have clarified any issues, the Head teacher and Chair of the Board of Trustees will be asked to leave while they consider their response to the complaint.

Alternatively, the meeting may follow the same course described above with both parties in attendance for the duration of the hearing. In this case after both parties have stated their case and responded to questions, the complainant and the Head teacher and/or Chair of the Board of Trustees will be requested to sum up their positions before being asked to leave. No further questioning will be allowed at this point. The Trustees will then consider their response.

The Board of Trustees will write to the complainant and the Head teacher or Chair, as appropriate, within forty-eight hours of the hearing with their findings. The complainant will not be informed of any disciplinary or capability action which might follow. However, if the investigation does result in a change to the school's policies being implemented, the complainant will be informed of the detail of this. This will bring the involvement of the Board of Trustees to a close and further correspondence cannot be entered into.

If a complainant believes that the Board of Trustees has acted illegally or arbitrarily in handling the complaint, then the complainant may make representation to the Secretary of State for Education, via the Schools Complaints Form. <https://www.gov.uk/complain-about-school/>

There may be occasions when, despite all stages of the procedures having been followed, the complainant remains dissatisfied. If a complainant tries to reopen the same issue, and the complaint is judged by the Board of Trustees to be vexatious, the complainant will be informed that their complaint will not be accepted and will not be investigated.

4. Fluent English (amended February 2017)

If parents feel that a member of the school's staff has insufficient proficiency in Spoken English for the performance of their role, they should make a formal written complaint to the Head Teacher. Please note that complaints regarding the following are not included in this document. Refer to the individual policies if required.

- Admissions
- National Curriculum
- Child Protection
- School Exclusions
- Special Educational Needs
- Complaints about Trustees

For further guidance on these matters parents are advised to contact the Company Secretary of the Board of Trustees.



We support children in becoming well rounded individuals where they naturally demonstrate the values of the school in all aspects of their lives.