

Trustee Report—Summer 2018

7. Introduction to Results Headlines (how we track performance)

With the removal of levels, for the last three years, schools have been using the terminology of 'Age Related Expectations' to report standards to the Local Authority. The Harlington and Sundon Academy Trust tracks the percentage of pupils who achieve 'Age Related Expectations' at the end of each academic year as well as those 'Working Towards' expected standards and those achieving 'Greater Depth.' The National Curriculum sets out clear expectations of what children should achieve by the end of each key stage and for English, Maths and Science, has provided guidance as to when in each phase content should be covered. The statutory statements published in the National Curriculum show end of year expectations. In the Early Years, the reception teachers continue to assess against the Early Years Framework with results submitted to the Local Authority. In Year 1, the phonics screening check remain as it has over the past six years, with the outcome reported to parents at the end of the year. At the end of Key Stage 1 (Year 2), we report our performance in terms of 'Age Related Expectations' to the Local Authority.

8. Results Headlines

Early Years Foundation stage		Phonics Check Year 1
Good Level of Development (GLD)		
National 2017	70.7%	81%
Harlington (30 pupils)	66.7%	89.7%
Sundon (11 pupils)	81.8%	86.7%

Key Stage 2	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
Nat 2017	51	25	76	52	16	68	54	21	75
L A 2017	46	33	79	49	21	70	52	25	77
HLS (29 pupils)	64	23	87	64	13	77	63	20	83
SLS (8 pupils)	63	37	100	50	13	63	50	25	75

Year 4 2018	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
L A 2017	45	37	82	48	24	72	48	28	76
HLS (29 pupils)	56	34	90	55	24	79	48	28	76
SLS (17 pupils)	29	47	76	41	12	53	24	41	65

Contents of this issue:

1. Purpose of this Newsletter
2. Welcome from your chair
3. What the Trustees do and who we are
4. Recent / planned Trustees visits and key topics covered at meetings
5. List of monitoring visits made or planned
6. Contacting the Board
7. Introduction to Results
8. Results Headlines



1. Purpose of this Newsletter

Dear Parents and Carers. Welcome to this years edition of our Trustee Report aimed at providing you with some insight into the work of the Board of Trustees. Feedback from our annual parents' questionnaires in 2017/2018 highlighted a desire for the roles, responsibilities and work of the Trustees to be communicated regularly to help with understanding and transparency. We hope you will find this report informative. We welcome any feedback .



2. Welcome from The Chair of Trustees The academic year is quickly drawing to a close. The Trustee report details some of the results of the schools. Harlington and Sundon are performing well. Credit must go to all teachers, staff and children for their hard work and efforts this year. We have welcomed Mrs White as Headteacher this year and she has been well supported by the senior leadership team to settle in. There is a culture in both schools to strive to ensure teaching and learning improves so that your children's outcomes can be the best they possibly can. We have been seeing the benefits the outdoor learning areas have brought for the children, kindly funded by the FRIENDS/PTA and look forward to seeing them develop further next year. We want to take the opportunity to thank you as parents and carers for the support you have given your children and the schools. Special thanks go to the two new trustees Mrs Azim and Mrs George for joining the committee and taking on their new roles. We wish the year 4 children moving on to middle school all the best and hope they carry on doing well and achieving their goals. We hope you all enjoy a busy summer break and look forward to seeing you again in September for another busy year at the Harlington and Sundon Academy Trust.

3. What the Trustees do and who we are

The Board provides strategic leadership and monitors the work of the schools and its leadership team. We have a role in monitoring the progress of the school and in setting annual targets for its performance, shaping policies, clarity of ethos and ensuring resources are used to maximise the impact on pupil achievement and educational experience.

We meet every term to review the issues relating to the school. Three sub committees focussed on finance, curriculum and premises including all aspects of, health & safety meet regularly,

We have a range of expertise and all share an ambition to maximise the educational opportunities that present and future pupils of the Harlington and Sundon Academy Trust have.

Name	Roles within the Board
Mrs J Rayner	Chair, member of Personnel, Finance and Curriculum committee and link Trustee for Safeguarding
Mrs C White	Head Teacher
Mr S Whalley	Vice Chair, member of Finance & Premises committee
Fr Y Smejkal	Vice Chair, member of Personnel and Curriculum, link Trustee for Pupil Premium
Mrs T Edmonds	Deputy Head Teacher, member of the Curriculum committee
Mrs S Horobin	Deputy Head Teacher, member of Curriculum and Finance committee
Mr I Milloy	Chair Finance committee
Mr R Homan	Chair Premises committee and member Personnel committee
Mrs P Ryall	Chair Personnel committee and member of Premises committee
Mrs A George	Member of Curriculum committee and link Trustee for SEND
Mrs R Azim	Member of Finance, Premises and Personnel committee
Mrs S Sproule	Company Secretary

4. Recent / planned Trustees visits and key topics covered at meetings

One of the key roles and responsibilities for the Trustees is to monitor the progress and performance of both Harlington and Sundon Lower School and scheduled visits are an essential activity to enable this. The scope of each visit is varied but is linked to a specific objective within the 'School Development Plan' and / or one or more of the Trustees statutory duties. The Head Teacher and Chair also meet on a regular monthly basis and safeguarding meetings are held termly. In addition to formal visits, Trustees also make efforts to attend school events (e.g. sports days, concerts, assemblies, occasional staff training days, etc) and can be involved in recruitment. All of this helps with our understanding of the HASAT community.

5. A list of formal and informal visits made/ planned during 2017-2018 academic year (by non staff –Trustees)

Month	Formal visits	Informal visits
September	Premises- site visit	Singing Assemblies
October	Safeguarding	
November	Review of attainment and standards Special Educational Needs	
December		Christmas concerts
January		
February	Maths Pupil Premium	
March		Easter services
April	Science Outdoor Learning Premises- site visit	
May	Values, behaviour	Values Day
June	Special Educational Needs, English	Sing Up Concert Intake Evening
July	Early Years, PE and Sport	Summer Concerts

6. Contacting the Board of Trustees

Contact the Chair, Mrs J Rayner (harlingtonlower@cbc.beds.sch.uk or sundonlower@cbc.beds.sch.uk) by email, or leave a sealed envelope with the School Reception addressed to the Board. Please see our website for further information on the work of the Board. www.harlingtonlower.co.uk or www.sundonlower.co.uk—Academy Information.